Name\_\_\_\_\_

Period\_\_\_\_\_Date\_\_\_\_

## **UNIT III WORKSHEET 1**

When evaluating problems 1 - 3, please represent the motion that would result from the rail configuration indicated by means of a:

A) qualitative graphical representation of x vs. t

B) qualitative graphical representation of  $\mathbf{v}$  vs.  $\mathbf{t}$ 

C) qualitative graphical representation of **a** vs. **t** 

## remember to label the axes of each graph

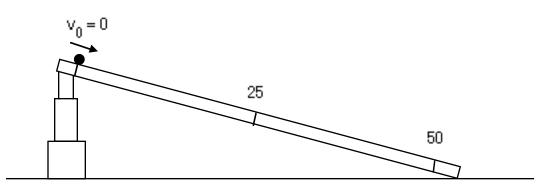
D) qualitative motion map

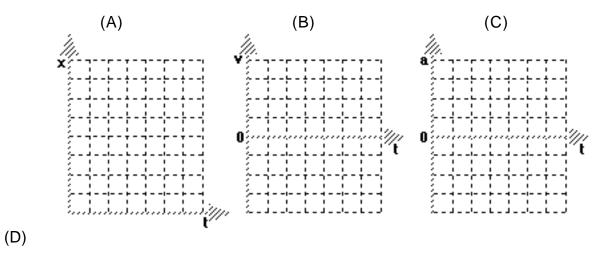
E) general mathematical expression of the relationship between x and t

F) general mathematical expression of the relationship between  $\mathbf{v}$  and  $\mathbf{t}$ 

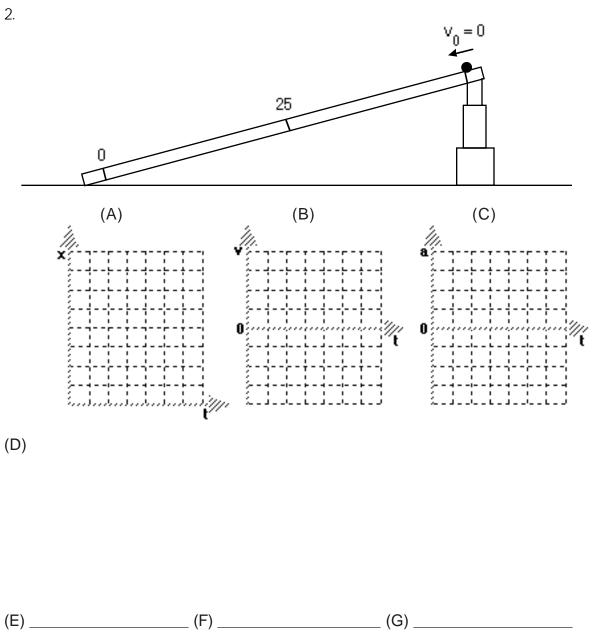
G) general mathematical expression of the relationship between a and t

1.

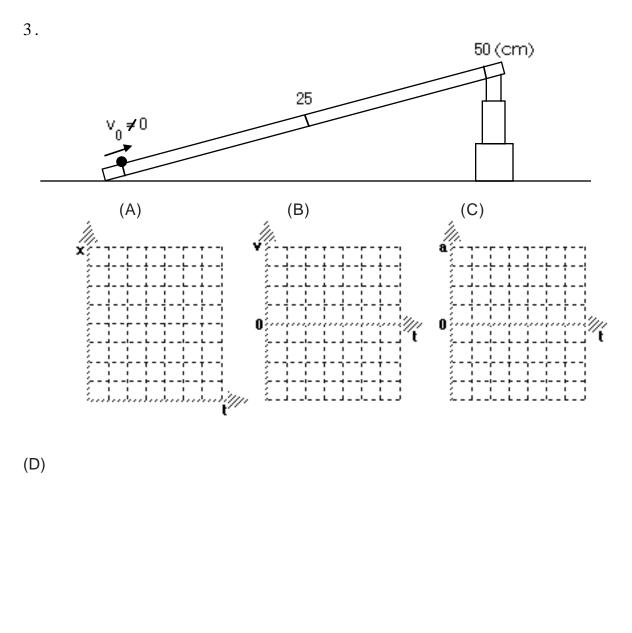




(E) \_\_\_\_\_ (F) \_\_\_\_\_ (G) \_\_\_\_\_









When considering problems 4-5, assume that the ball does not experience any change in velocity while it is on a horizontal portion of the rail.

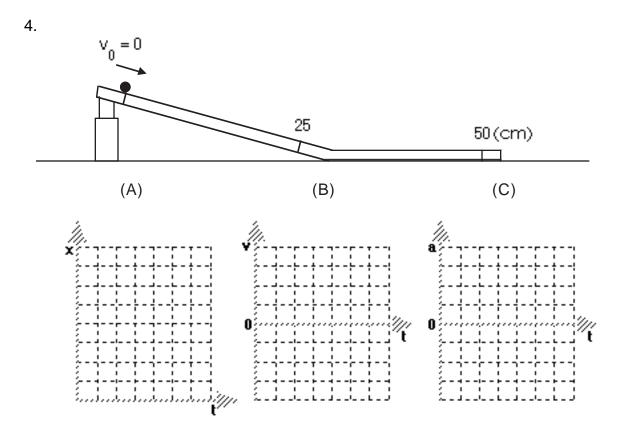
Please represent the motion that would result from the rail configuration indicated by means of a:

A) qualitative graphical representation of  $\mathbf{x}$  vs.  $\mathbf{t}$ 

B) qualitative graphical representation of  $\mathbf{v}$  vs. t C) qualitative graphical representation of  $\mathbf{a}$  vs. t

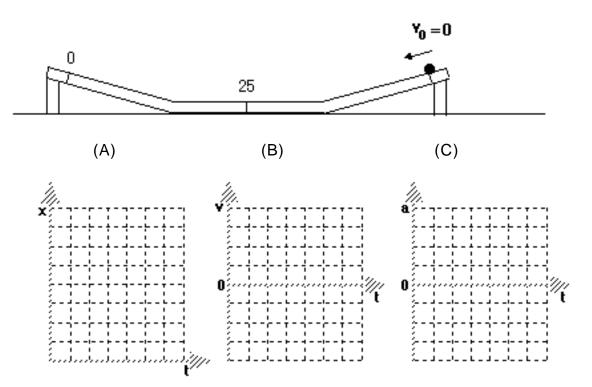
```
remember to label the axes of each graph
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D) qualitative motion map



(D)





(D)