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## UNIT III WORKSHEET 1

When evaluating problems $1-3$, please represent the motion that would result from the rail configuration indicated by means of a:
A) qualitative graphical representation of $\mathbf{x}$ vs. $\mathbf{t}$
B) qualitative graphical representation of $\mathbf{v}$ vs. $\mathbf{t}$
C) qualitative graphical representation of a vs. $\mathbf{t}$ remember to label the axes of each graph
D) qualitative motion map
E) general mathematical expression of the relationship between $\mathbf{x}$ and $\mathbf{t}$
F) general mathematical expression of the relationship between $\mathbf{v}$ and $\mathbf{t}$
G) general mathematical expression of the relationship between $\mathbf{a}$ and $\mathbf{t}$ 1.

(A)

(B)

(C)

(D)
(E) $\qquad$ (F) $\qquad$ (G) $\qquad$
2.

(A)

(B)

(C)

(D)
(E) $\qquad$ (F) $\qquad$ (G) $\qquad$
3.

(A)

(B)

(C)

(D)
(E) $\qquad$ (F) $\qquad$ (G)

When considering problems 4-5, assume that the ball does not experience any change in velocity while it is on a horizontal portion of the rail.

Please represent the motion that would result from the rail configuration indicated by means of a:
A) qualitative graphical representation of $\mathbf{x}$ vs. $\mathbf{t}$
B) qualitative graphical representation of $\mathbf{v}$ vs. $\mathbf{t}$
C) qualitative graphical representation of a vs. $\mathbf{t}$
remember to label the axes of each graph
D) qualitative motion map
4.

(A)

(D)
5.

(A)
(B)
(C)

(D)

