

**DRILL MONITORING GUIDE**

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Cadet Corps: \_\_\_\_\_

Lesson to be taught: \_\_\_\_\_ Evaluator: \_\_\_\_\_

INTRODUCTION	SUB-TOTALS	TOTALS
<b>Did the Instructor:</b>		
a. Conduct a revision?	/ 2	
b. Use the correct squad formation?	/ 2	
c. State the aim (What)?	/ 2	
d. State the reason (Why)?	/ 2	
e. State the requirement for performance (Where) ?	/ 1	/ 10
BODY		
<b>Did the Instructor:</b>		
a. Give a complete demo of the movement calling the time?	/ 12	
b. Give a demo of the first part of the movement, by numbers if applicable?	/ 8	
c. Explain the first part of the movement?	/ 5	
d. Permit the squad to ask questions?	/ 4	
e. Practice the first part of the movement – collectively – individually – collectively	/ 4	
f. Teach and practice the second part and each subsequent part of the movement following the same sequence as the first	/ 12	/ 45
CONFIRMATION		
<b>Did the Instructor:</b>		
a. Practice the complete movement, with the instructor calling the time?	/ 5	
b. Practice the complete movement, with the squad calling the time?	/ 5	
c. Practice the complete movement, with the squad judging the time?	/ 5	/ 15

CONCLUSION	SUB- TOTALS	TOTALS
<b>Did the Instructor:</b>		
a. Restate the movement taught and the reason?	/ 3	
b. Confirm the performance objectives by practice?	/ 5	
c. Mention the next lesson?	/ 2	/ 10
PERFORMANCE OF INSTRUCTOR		
<b>Did the Instructor:</b>		
a. Set the example in dress and deportment?	/ 4	
b. Display a group attitude towards the Cadets?	/ 3	
c. Use a vocabulary that was clear and precise?	/ 3	
d. Use the cautionary and executive word of command?	/ 4	
e. Check and correct faults when they occurred?	/ 2	
f. Have a good knowledge of the subject?	/ 4	/ 20
	<b>TOTAL</b>	<b>/ 100</b>
<b>EVALUATOR'S COMMENTS:</b> ( List the strengths of the lesson and areas of improvement)		
<hr style="width: 150px; margin-left: auto;"/> Evaluator's Signature		