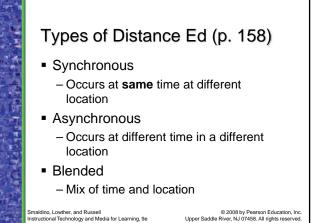


Distance Education Definition/Elements

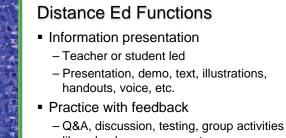
- Physical separation of learners from the teacher
- Organized instructional program
- Telecommunications technology
- Two-way communication

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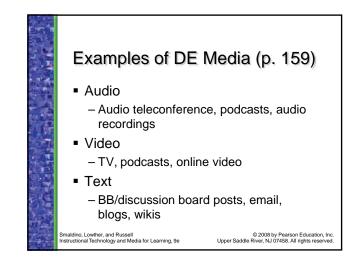
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- like role play or games, etc.
- Access to learning resources
 - Text, worksheets, supplemental readings, A/V materials, library materials, etc.

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DE Roles Student

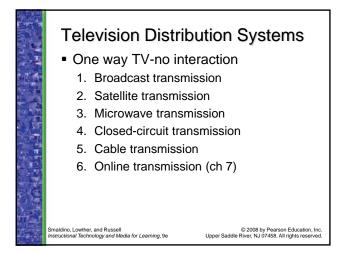
- Interactive not passive
- Must be able to use the technology
- Teacher
 - Organize lessons for interactivity and guide/facilitate/monitor learning process
- Facilitator
 - Could be physically located at other sites
- Technology
 - May need to adopt materials for DE

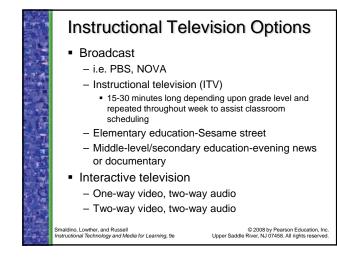
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- Phone and speaker connection with another site, author, etc.
- Skype
- Pros
 - Cost effective, easy to use, interactive
- Cons
 - Lack of visual information, poor audio, intimidating

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Instructional TV

- Pros
 - Extra resources to enhance study
 - Easy to use
 - Advanced study for certain students
 - Combines media to enhance interest
- Cons
 - Extra expenses for services and resources
 - Interactive classroom availability may be limited
 - Scheduling may be difficult
 - Limited experience of the students

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When to Use Audio Telecommunications

- Connecting students with resource people
- Reaching the rural student
- Working collaboratively with other students
- Reaching a student unable to attend class due to long-term illness or disability

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When to Use Broadcast Television

- Reinforcing classroom instruction
- Expanding the textbook material
- Reaching the rural student
- Supplemental information
- Keeping current

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