

Lauren Butera

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- OBJECTIVE** To obtain a tutoring position at the elementary school level.
- EDUCATION**
- Rider University, Lawrenceville, NJ
Graduate Level Teacher Certification Program, Dec 2009
Concentration: **Elementary Education** GPA: 3.85
- Rutgers University, New Brunswick, NJ
Bachelor of Arts May 2008
Major: **English** Deans List
- CERTIFICATION** **NJ State Elementary School Teacher Certificate of Eligibility with Advanced Standing**
- EXPERIENCE**
- Fall 2009 Peter Muschal Elementary School, Bordentown, NJ
Student Teacher (Grade 2 Inclusion)
- **Developed and modified** lesson plans in all subject areas (Phonics, Guided Reading, Everyday Mathematics, Science-Weather, Social Studies-maps, Native Americans)
 - **Participated** in Back to School Night and parent-teacher conferences
 - **Implemented** Responsive Classroom activities (greeting, sharing, game, morning message)
 - **Differentiated** instruction to accommodate all learners
 - **Assisted** the cooperating teacher with classroom management, planning projects and lessons, using academic resources, and classroom organization
 - **Aided** students with their work individually and in a small group setting
 - **Attended** faculty meetings, district in-services, and staff development workshops, and developed relationships with colleagues
- 2008-present Substitute teacher, Hamilton Township School District, Hamilton, NJ
Substitute teacher
- Followed the classroom teacher's lesson plans in their absence
- 2004-2008 Douglass Child Study Center, New Brunswick, NJ
Teacher aide, ages 1 and a half to 5
- Supervised students through daily activities that strengthened their skills in phonics and mathematics
 - Kept the classroom neat and orderly
 - Appropriately utilized classroom management procedures
 - Managed the older class during the Summer of 2007, for one month

2003-2005

Hamilton Area YMCA, Hamilton, NJ

Teacher Aide and Babysitter

- Supervised ages infant-8 through activities and play while parents attended exercise classes in the building
- Followed daycare guidelines and procedures

PROFESSIONAL
DEVELOPMENT

“Everyday Mathematics Workshop”, Bordentown Regional School District, 2009

“School Safety Training”, Bordentown Regional School District, 2009

“Blood Borne Pathogens” Workshop, Bordentown Regional School District, 2009

“Training on Deaf/Hard of Hearing Students”, Bordentown Regional School District, 2009

“Responsive Classroom Training”, Bordentown Regional School District, 2009

SKILLS

Language: Conversational in Spanish

Computer: Power School, Microsoft Word, Power Point and Excel

*references available upon request