

Academic Excellence

Performance Measures

Goal	Performance Measure	Measurement Tool	Current Status	2012 Target
Enhance academic program offerings.	At least one new program and two program enhancements will be funded by Fall 2013.	Submission of proposals to the Dean's Council Review and ranking of proposals by the Dean' Council Proposals funded by President's Council	No proposals for new programs or program enhancements have been submitted, reviewed or funded to-date.	(#) of proposals submitted by (what date) or in (which year) (#) of proposals reviewed and ranked by (what date) or in (which year) (#) of proposals funded by (what date) or in (which year)
Develop and implement a formal program review process.	At least 20% of academic departments will complete program reviews by summer 2013.	Annual Submission of Program Reviews to the Provost and IR	No programs have been reviewed to date.	Complete at least 4 reviews in 2012-13.
Implement online evaluations of all traditional and ASPIRE courses using Jenzabar.	All courses will be evaluated this way starting fall 2012.	Survey of Division Chairs and Review of System Files	No course is currently being evaluated using Jenzabar.	100% of traditional and ASPIRE course will be evaluated using this approach in 2012-13.
Develop and implement an improved process of learning outcomes assessment.	45-50% of academic programs will complete the process by summer 2013.	Annual Submission of Outcomes Assessment Documents to the Provost and IR	One program has completed the process. Two others should be through by summer 2012.	7 or more additional programs will complete the process in 2012-13.

<p>Develop and implement an improved process of general education assessment.</p>	<p>The first institutional learning outcomes (ILOs) and related general education competencies will be assessed by summer 2013.</p>	<p>Annual Submission of General Education Assessment Documents to the Provost and IR</p>	<p>No ILOs have been assessed to date.</p>	<p>Complete assessment of 2 institutional learning outcomes and related general education competencies in 2012-13.</p>
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