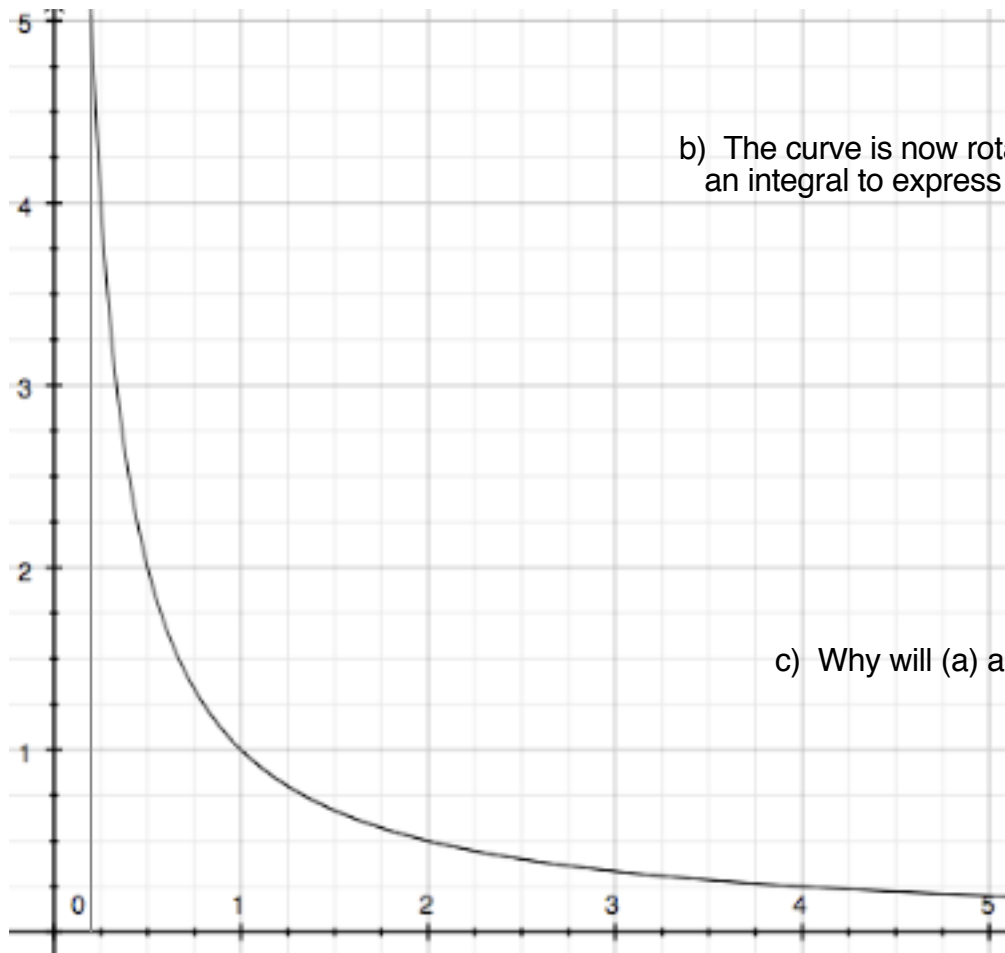


Name: _____

CLASSWORK 122

1. The curve $y = 1/x$ is rotated around the x -axis.

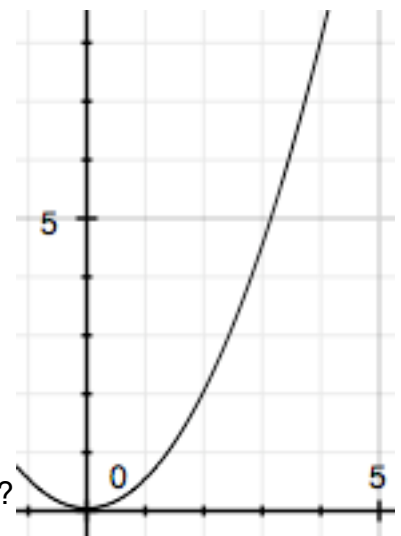
a) Find the volume of the figure created from $x = .2$ to $x = 5$.



b) The curve is now rotated around the **y-axis**. Write an integral to express the volume from $y = .2$ to $y = 5$.

c) Why will (a) and (b) yield the same answer?

2. a) The curve $y = 1/2x^2$ is rotated around the **y-axis** from $y = 0$ to $y = 4$. Find the volume created.



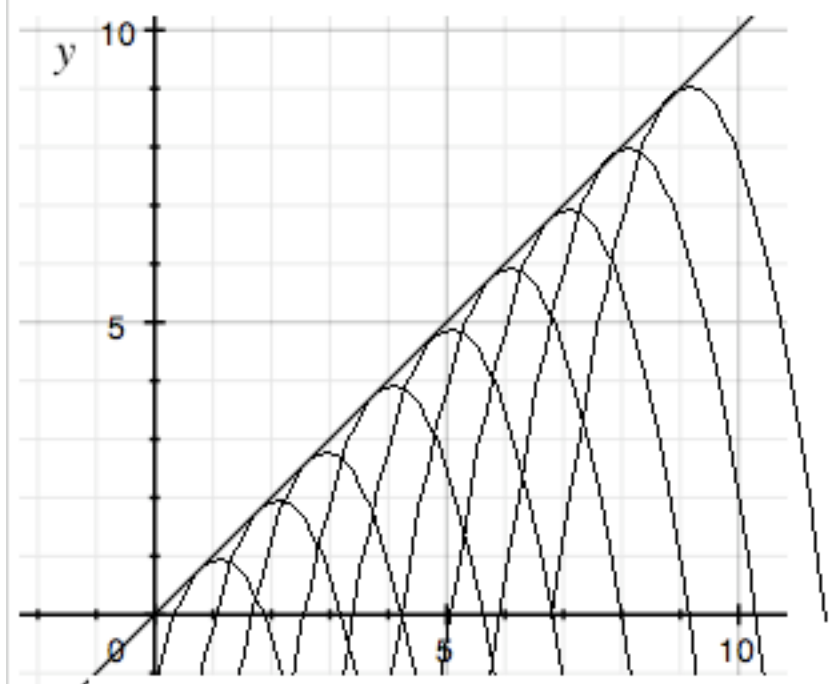
b) What curve could we rotate around the **x-axis** to create the same volume?

4. Lily makes a slanted wall from “parabolic” pieces of rock. Each rock is in the shape of the curve $y = -x^2$. At $x = 0$, the wall is 0 feet tall. At $x = 9$, the wall is 9 feet tall at its highest point. Find the volume of stone needed to construct such a wall.

a) Write a general integral for the volume of the whole figure.

b) Write an expression for the area of the back slab (where $x = 9$).

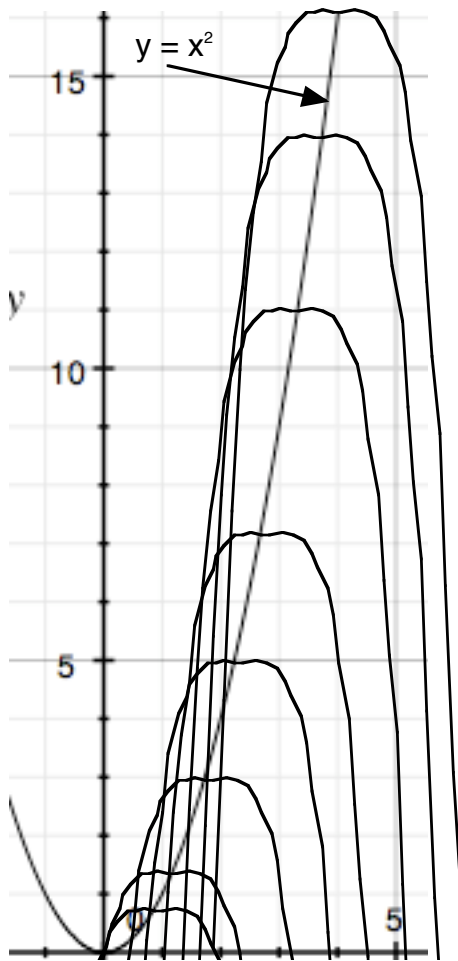
c) Write an expression for the area of the slab (cross-section) where $x = 4$.



d) Let n represent the x value that you pick from 0 to 9. Write an expression (formula) for the area of the cross section at $x = n$.

e) Find the volume of the figure between $x = 0$ and $x = 9$.

5. "Slices" in the shape of the curve $y = -1/2x^4$ are placed underneath the parabola $y = x^2$ from $x = 0$ to $x = 4$. Each slice is centered so that the maximum of the slice is on the parabola.



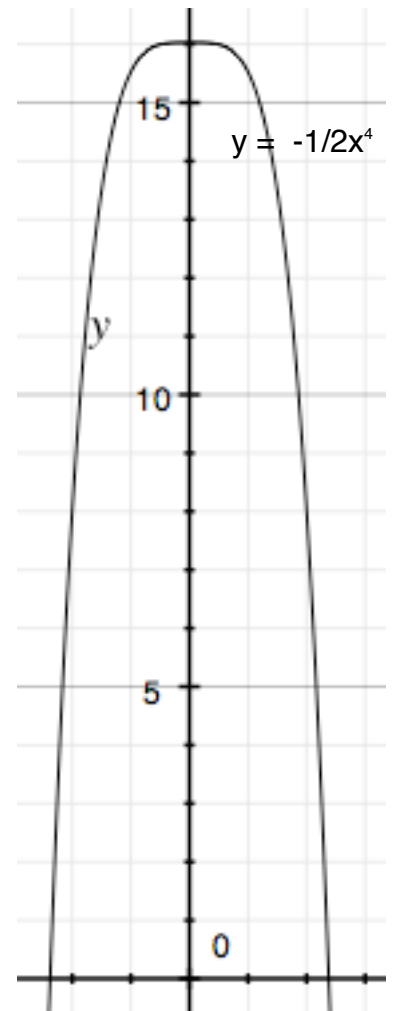
a) Write a general formula for the volume of the figure

b) Write an expression for the area of the slice at the very end, at $x = 4$.

c) Write an expression for the area of the slice if you cut at $x = 2$.

d) Write a formula for the area of the slice that occurs at $x = n$.

e) Find the volume of the figure.



3. a) Find the area between the curves $y = x^2 - 6x + 11$ and $y = 2x - 1$.

b) Find the volume created when that shape is rotated around the x-axis.

c) Find the volume when that shape is rotated around the y- axis.