Parent Guidelines for Helping Your Child during the Writing Process

- Respond to the meaning and the message before commenting on the mechanics.
- Accept the child's spelling and printing approximations. Gradually they will be replaced by standard spellings, although functional spelling will still be used for unfamiliar words.
- If you feel the need to suggest changes or corrections, limit these to one or two and offer them only if your child is receptive.
- If your child is frustrated or tired, act as scribe.
- As the child becomes a more fluent and skilled writer, encourage the elaboration of a single event rather than the stringing together of a series of incidents.

Preece and Cowden Young Writers in the Making: Sharing the Process with Parents