


Rubric for Mythology Story

Student Name: _____


4.0	3.0	2.0	1.0
The story has a clearly-defined beginning which introduces the main character(s) and tells where and when the story takes place (setting).	The story has a beginning which may or may not introduce the main character(s) and/or may or may not tell where and when the story takes place (setting).	The story has a beginning but characters are not introduced and there is not any mention of where and when the story takes place.	The story lacks a clearly-defined beginning. The writer jumps right into the action and little or no information about character and/or setting is given.

4.0	3.0	2.0	1.0
The story has a clearly-defined middle which introduces and develops the plot of the story. There is a conflict and the characters work to solve the conflict (resolution).	The story has a middle which may or may not introduce or develop the plot of the story. There is some mention of a conflict and the characters may or may not work to solve it.	The story has middle, but the plot is barely developed and there is no real sense as to how the conflict is resolved. There are elements that don't fit or there are events that don't make sense.	The story lacks a clearly-defined middle. The writer jumps from the beginning to an unclearly defined end just to get the story over.

4.0	3.0	2.0	1.0
The story has a clearly-defined ending in which the conflict is resolved. There is a "happily ever after" quality to the story or a "to be continued" element.	The story has an ending in which may or may not resolve the conflict. The ending feels rushed. There are parts of the story that have not been explained.	The story has an ending is rushed or just thrown on create an end. There are several parts of the story that have not been explained.	The story just ends abruptly. There is no clear ending or the ending makes little or no sense.

4.0	3.0	2.0	1.0
The original story (rough draft) has been revised or improved. Words, phrases, and entire passages have been added or deleted. Additional information, description, action, dialog has been added. The revised copy sounds better than the original.	The original story (rough draft) has been revised or slightly improved. There are some examples of words and phrases that have been added or deleted. The revised copy sounds a little better than the original.	The original story (rough draft) has barely been "physically changed" or improved. A few words and phrases that have been added or deleted. The revised copy sounds almost exactly like the original.	One or two words and/or phrases that have been added or deleted. The revised copy sounds exactly like the original. 

4.0	3.0	2.0	1.0
The revised copy was edited to correct spelling, grammar and punctuation mistakes. The final draft has little or no mistakes.	There has been an attempt to edit the revised copy for spelling, grammar and punctuation mistakes. More than one or two editing mistakes were not corrected.	An attempt was made to edit the revised copy, but there are still glaring errors – especially in paragraphs and basic spelling.	Little or no attempt was made to edit the revised text. There are glaring mistakes all over the paper.

4.0	3.0	2.0	1.0
A rough draft (or first draft) of the story was written in class. It contains the same basic information as the final draft, including a beginning, middle and end.	A rough draft of the story was written in class but it may have been re-written or the draft differs from the final draft.	A rough draft of the story was written in class but it may have been lost and no replacement was created.	There is no first draft submitted with the final paper. 

4.0	3.0	2.0	1.0
Two classmates read and wrote comments (a PQP) to help the writer improve the story. These comments were used to help revise the rough draft. The PQP is attached to the final draft.	One or two classmates read and wrote comments to help the writer improve the story. There are some revisions based on the PQP. It is attached.	There is only one PQP. There is little evidence that the writer used these comments to make any revisions or changes. The PQP may or may not be attached.	The final paper lacks a PQP sheet. There is no evidence that the writer worked with another student to improve his/her writing.

Teacher Comments:

Final Grade:

