

Technology: Teaching & Learning Value

These guidelines of ordinary program department and course functioning are those that serve as smooth-running management and teaching. Personnel who can be trusted to polish and expound it are very essential, as are courteous and informed staff. Teachers must understand the effect of incoming criteria in the form of technicians' duties, because technologies link classrooms and asynchronous learners with university lectures and libraries. Technologies are essential to improve a curriculum's interacting function, allowing administrative staff and teachers to reach consumers of remote learning world-wide.

There are two kinds of value. One is, when a teacher begins to teach them, students take the value up. The other is, when a task is to be accomplished, it must be given vision by the teacher informing learners of the objective, or value, explaining good reasons for the task. A teaching job would definitely help me positively impact my profession, because it means to me students will take up my value.

When I think of the value that should accompany me as a new teacher of art classes, I believe by now the traditional art course's inability to make students grasp the elements and principles would have the effect of exposing a system offering a limited curriculum. It was not something that could be helped—welcoming in the new age of digital culture, technology devices, and virtual learning. Resistance to the update is unthinkable any more. I wonder when I can stop referring to the old way as the “traditional” way and when will the new, or digital and virtual way, become the accepted way. Don't we think of the “traditional” way as the pro-

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liberal, yet still conservative, way yet? If not, when will our upgrade be worthy of our traditions? How long will I have to refer to the old way as the traditional way? When it can change, then what do I call it?

I would constantly improve my input to foster value. I believe value is what makes both students and teaching professionals become aware knowledge can grow to manage with more manageability than ever. Believing value is the infrastructure of change and excellent teaching. Design of new instruction helps in adaptation and development of effective instruction. Theories are frameworks for instruction. Educators put faith in learning theories that support learning focused with learners in mind. The cognitive reflex is a learning given. It means, no matter what the content, what is actually learned is an event the learner retains. That is why the content must be up-to-date. Good content means good teaching, and will help learners retain the content. This is the value with which I feel confident enough to impact my profession and lead my community.

The alert process of teaching is managed by cooperation from value and values. In a curriculum where invested interests are globally inspired, value is important as quality and processes. It is crucial for cooperation across disciplines to stand for the kind of universal unity needing quality value and values.

Computer-generated value involves people across disciplines and departments, because all integrated functions are concerned for interactive satisfaction. Teaching in overlapping and prerequisite courses are by concern for informed, up-to-date value. The concern required for purposes of technology integration value should reflect, equally, the concern for values--ethics, etiquette, and safety. To me, team-produced value means departments organize their respective curriculum areas as a team.

Curriculum planners and organizers see departments stick to initiatives decided upon to

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carry out updated improvements for students. The initiatives are goals, or what the ongoing improvements would be working toward. In an education program department this can be better teacher/student interaction, an easy-to-use virtual registration system, a virtual test, or virtual feedback questionnaire. I would know the art or technology education department contributed value as part of my team. Team members are supposed to work toward improvement in technology/student interaction. Team members help accomplish this by constantly seeking improved information for the team and students with the latest updates to improve education for them. My value would communicate and inspire my confidence to see:

- ✓ The team must clearly communicate and motivate members to follow the recommended plan of instruction.
- ✓ Complex instructions must be written out and signed by a department supervisor, the teacher, and the technology technician to reinforce understanding.
- ✓ Each student must be confident with every instructor or technology interaction.

Team members and teachers should keep new technology information flowing in.

Another way to improve quality and value is to invest in a good information system. An important step in seeking value for response is choosing an information system to increase process capacity. It is advanced technologies (computers, video recorders, and software) that enable university communication for remote and distant learning.