

Name: .....

Maths Class: .....

## SYDNEY TECHNICAL HIGH SCHOOL



### YEAR 12 HSC COURSE

#### *Extension 2 Mathematics*

#### TRIAL HIGHER SCHOOL CERTIFICATE

August 2012

**TIME ALLOWED:** 180 minutes

**READING TIME:** 5 minutes

#### ***General Instructions:***

- Write your name and class at the top of this page, and on your answer booklet.
- Hand in all of your answers and this question sheet.
- Use only blue or black pen
- All necessary working must be shown. Marks may not be awarded for careless or badly arranged work.
- Marks indicated within each question are a guide only and may be varied at the time of marking
- START ALL QUESTIONS ON A NEW PAGE
- Approved calculators may be used.
- A table of *Standard Integrals* is attached. You may detach this page now.

***Section I*** Pages 1 to 5

#### ***10 marks***

- Colour in the circle on your Section I answer sheet corresponding to the correct answer
- There is only one correct answer for all questions in this section
- Allow about 15 minutes for this section

***Section II*** Pages 6 to 16

#### ***90 marks***

- Allow about 2 hours 45 minutes for this section



*SECTION I*

1

If  $z = 1 + \sqrt{3}i$ , then  $z^4 =$

- A  $8 + 8\sqrt{3}i$
- B  $8 - 8\sqrt{3}i$
- C  $-8 + 8\sqrt{3}i$
- D  $-8 - 8\sqrt{3}i$

2

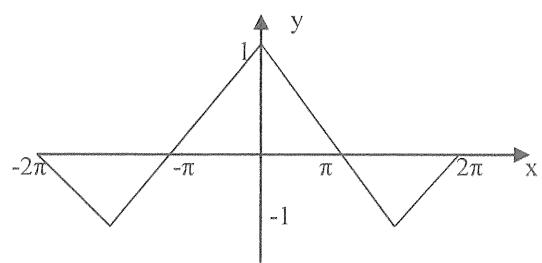
$\int \sin^3 x dx =$

- A  $\frac{1}{4} \sin^4 x + k$
- B  $-\cos x + \frac{1}{3} \cos^3 x + k$
- C  $-\cos x - \frac{1}{3} \cos^3 x + k$
- D  $\cos x - \frac{1}{3} \cos^3 x + k$

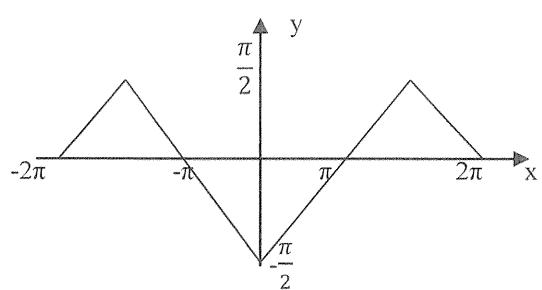
3

Which of the curves below represents the curve  $y = \sin^{-1}(\cos x)$  for  $-2\pi \leq x \leq 2\pi$

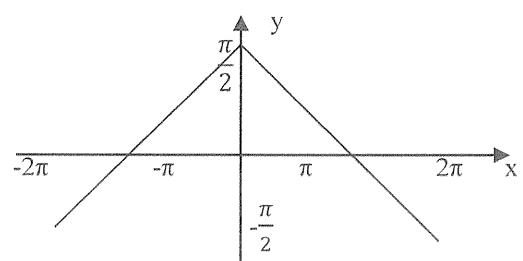
A



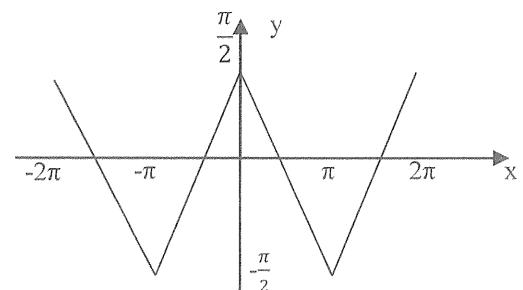
B



C



D



4

Given that  $\tan x + \cot x = \frac{1}{\sin x \cos x}$  then a Primitive of  $\frac{1}{\sin x \cos x}$  is

A  $\frac{1}{\cos^2 x} \log \sin x$

B  $\log \sin x \cos x$

C  $\log |\tan x|$

D  $\log \cot x$

5

A quadratic expression with zeros of  $4+i$  and  $4-i$  is:

A  $x^2 - 8x + 17$

B  $x^2 + 8x + 17$

C  $x^2 - 8x - 17$

D  $x^2 + 8x - 17$

6

The derivative of the curve

$$x^3 + 9x^2 - y^2 + 27x - 4y + 23 = 0 \quad \text{is:}$$

A       $\frac{dy}{dx} = \frac{x^2+6x+9}{2y}$

B       $\frac{dy}{dx} = \frac{x^2+6x+9}{-2y}$

C       $\frac{dy}{dx} = \frac{3x^2+18x+27}{-2y-4}$

D       $\frac{dy}{dx} = \frac{3x^2+18x+27}{2y+4}$

7

For the curve given by:

$$f(x) = x^2, \quad 0 \leq x \leq 1$$

$$f(x) = 2x - 1, \quad x > 1$$

Which of the following statements is correct?

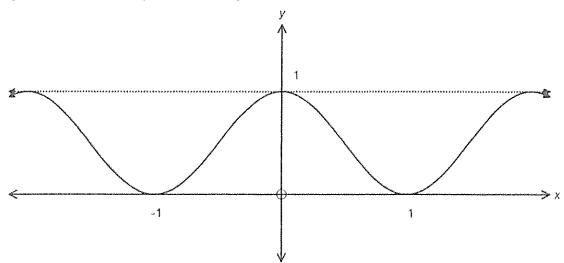
A       $f(x)$  has a discontinuity at  $x = 1$

B       $f(x)$  is differentiable at  $x = 1$

C       $f(x)$  has an asymptote at  $x = 1$

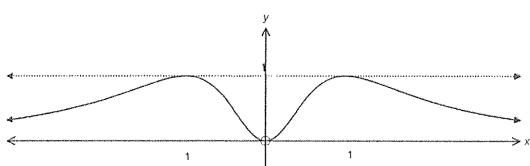
D       $f(x)$  has a stationary point at  $x = 1$

- 8 The graph of  $y = f(x)$  is given below.

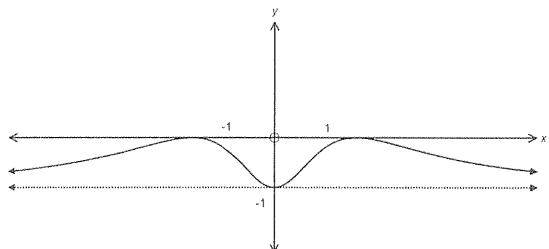


Which of the following represents  $y = \frac{1}{f(x)}$ ?

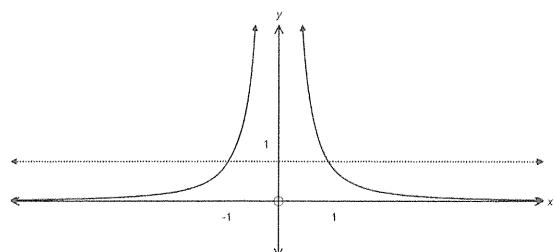
A



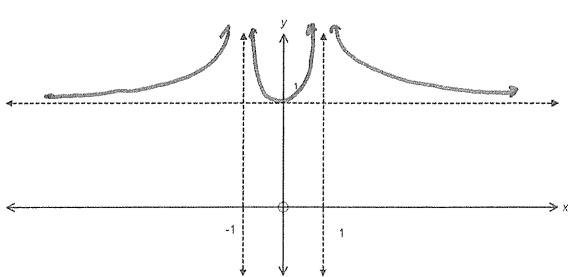
B



C



D



9

It is known that  $x = 2 - 3i$  is a solution to  $x^4 - 6x^3 + 26x^2 - 46x + 65 = 0$

Another solution is  $x =$

A  $1 - 2i$

B  $-1 - 2i$

C  $-2 - i$

D  $-2 + i$

10

A particle moves in a straight line so that its velocity at any particular time is given by  $v = k(a - x)$ , where  $x$  is its displacement from a given point O.

The particle is initially at O.

Which of the following gives an expression for x:

A  
$$x = a(1 - e^{kt})$$

B  
$$x = a(1 + e^{kt})$$

C  
$$x = a(1 - e^{-kt})$$

D  
$$x = a(1 + e^{-kt})$$

## SECTION II

### QUESTION 11:

#### Marks

2 (a) Find  $\int \frac{dx}{x^2 - 6x + 13}$

4 (b) (i) Find values of  $A$ ,  $B$  and  $C$  so that

$$\frac{2x^2+x+9}{(x^2+4)(x+1)} = \frac{Ax+B}{x^2+4} + \frac{C}{x+1}$$

(ii) Hence find  $\int_0^2 \frac{2x^2+x+9}{(x^2+4)(x+1)} dx$  giving your answer in exact form

1 (c) (i) On an Argand Diagram, draw and shade the region  $R$  given by

$$|z - 2 - 2i| \leq 2$$

2 (ii) P is a point in  $R$ , representing the complex number z. What is the maximum value of  $|z|$ ?

2 (iii) The tangent to the curve at P cuts the x-axis at the point T.

By using the nature of  $\Delta OPT$ , or otherwise, find the exact area of  $\Delta OPT$ .

(d) Let  $x = \alpha$  be a root of the polynomial  $P(x) = x^4 + Ax^3 + Bx^2 + Ax + 1$   
Where  $(B + 2)^2 \neq 4A^2$

1 (i) Show that  $\alpha$  cannot be 0, 1 or -1

1 (ii) Show that  $\frac{1}{\alpha}$  is a root of  $P(x) = 0$

2 (iii) Deduce that if  $\alpha$  is a multiple root of  $P(x)=0$ , then its multiplicity is 2

## QUESTION 12: (Start a new page)

### Marks

2 (a) Find the value of  $\int_0^1 \tan^{-1}x \ dx$

(b) Let  $f(x) = \ln(1+x) - \ln(1-x)$  where  $-1 < x < 1$

1 (i) Show that  $f'(x) > 0$  for all  $x$  in the given Domain

3 (ii) On the same diagram, sketch

$$\begin{aligned}y &= \{\ln(1+x) \text{ for } x > -1 \\y &= \{\ln(1-x) \text{ for } x < 1 \\y &= \{f(x) \text{ for } -1 < x < 1\end{aligned}$$

clearly labelling all 3 graphs

1 (iii) Find an expression for the inverse function  $y = f^{-1}(x)$

1 (c) (i) Show that  $(1+t^2)^{n-1} + t^2(1+t^2)^{n-1} = (1+t^2)^n$

3 (ii)  $I_n = \int_0^x (1+t^2)^n dt \quad \text{for } n = 1, 2, 3, \dots$

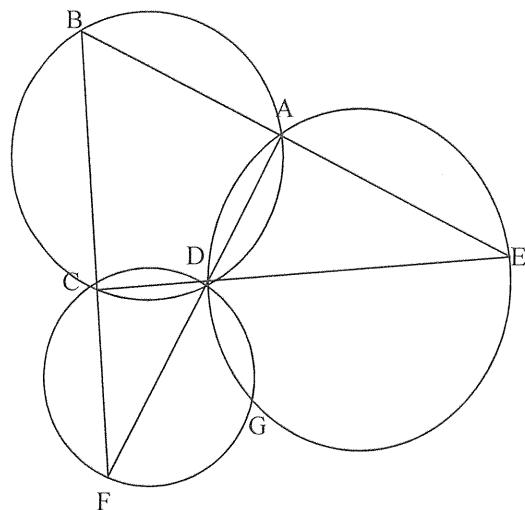
Use integration by parts, and part (i) above, to show that

$$I_n = \frac{1}{2n+1} (1+x^2)^n x + \frac{2n}{2n+1} I_{n-1}$$

*Question 12 continues overpage.....)*

*QUESTION 12 continued.....*

4 (d)



In the diagram, ABCD is a cyclic quadrilateral.

BA and CD are produced to meet at E

Similarly BC and AD are produced to meet at F

Circles are then drawn through A, D and E, and C, D and F

These two circles intersect at D and G as shown

A copy of this diagram is included after your table of standard integrals.

Detach it, put it with your answer sheets, and then join

F to G

G to E and

D to G

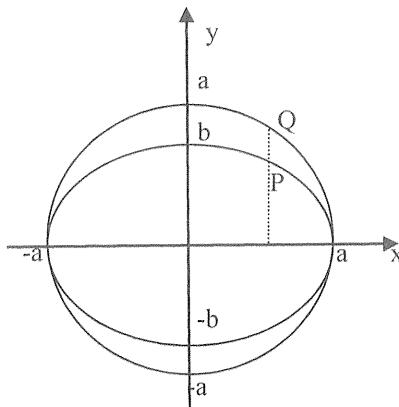
Prove that E, G and F are collinear, clearly stating all geometric reasoning.

### **QUESTION 13: (Start a new page)**

**Marks**

(a)

The ellipse  $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$  and the circle  $x^2 + y^2 = a^2$  where  $a > b$ , are drawn below.



P is a point on the ellipse with co-ordinates  $(a\cos\theta, b\sin\theta)$ .

A line perpendicular to the major axis is drawn through P to meet the circle at the point Q

- 1 (i) Find the co-ordinates of the point Q  
 2 (ii) Show that the equation of the tangent to the ellipse at P is given by

$$\frac{x\cos\theta}{a} + \frac{y\sin\theta}{b} = 1$$

- 1 (iii) Find the equation of the tangent to the circle at Q  
 2 (iv) The tangents at P and Q meet at the point T.

Show that the point T lies on the x-axis.

- 3 (b)  $x^3 + px^2 + qx + r = 0$  has roots of  $\alpha, \beta$ , and  $\gamma$ , where  $\alpha = \beta + \gamma$

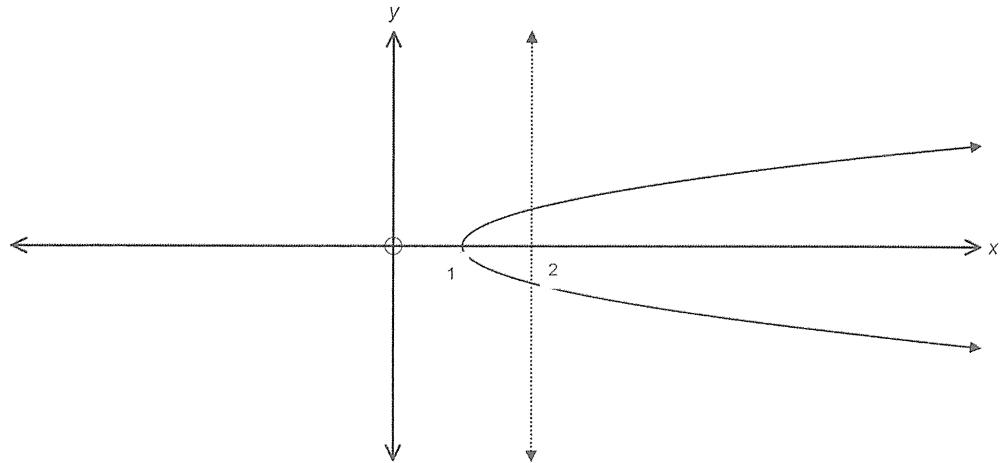
Show that  $p^3 - 4pq + 8r = 0$

*Question 13 continues overpage.....)*

*QUESTION 13 continued.....*

2 (c) (i) Show that  $\int x\sqrt{x-1}dx = \frac{2}{5}(x-1)^{\frac{5}{2}} + \frac{2}{3}(x-1)^{\frac{3}{2}} + c$

- 4 (ii) The area between the curve  $y^2 = x - 1$  and the line  $x = 2$ , is rotated through  $2\pi$  radians about the  $y$  axis



Using the method of cylindrical shells, taken parallel to the  $y$ -axis, show that the volume of the solid so formed is  $\frac{64\pi}{15}$  cubic units.



## **QUESTION 14: (Start a new page)**

**Marks**

- (a) The roots of the equation  $z^5 + 1 = 0$  are  $-1, \omega_1, \omega_2, \omega_3, \omega_4$  in cyclic order, antic-clockwise around the Argand Diagram.

- 2 (i) Show that  $\omega_1 = \overline{\omega_4}$
- 2 (ii) Find values of a, b and c so that  $(z + 1)(z^4 + az^3 + bz^2 + cz + 1) = z^5 + 1$   
and hence show that if  $\omega$  is a root of  $z^5 + 1 = 0$ , not equal to -1, then

$$\omega^4 + \omega^2 + 1 = \omega^3 + \omega$$

- 1 (iii) Show that  $\omega_1^3 = \omega_3$

*(For the rest of this question you may also assume the other results:  
 $\omega_2^3 = \omega_1, \omega_4^3 = \omega_2$  and  $\omega_3^3 = \omega_4$ )*

- 1 (iv) Deduce that  $\omega_1^3 + \omega_2^3 + \omega_3^3 + \omega_4^3 = 1$

- 3 (v) By using the sum of the roots of  $z^5 + 1 = 0$  in pairs, or otherwise, prove that

$$\cos \frac{4\pi}{5} + \cos \frac{2\pi}{5} = -\frac{1}{2}$$

- (b)  $T_1(t, \frac{1}{t})$  and  $T_2(3t, \frac{1}{3t})$  are two points on the hyperbola  $xy=1$

- 2 (i) Show that, as  $t$  varies, the midpoint of  $T_1T_2$  lies on  $3xy = 4$

- 1 (ii) Show that equation of the normal to the hyperbola  $xy = 1$  at  $T_1$  is given by

$$t^4 - t^3x + ty - 1 = 0$$

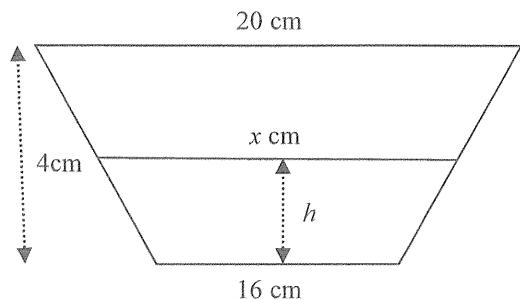
- 3 (iii)  $R(\theta, h)$  is a point on the y-axis ( $h \neq 0$ ). Show that there are exactly two points on  $xy = 1$  with normals which pass through R.

## **QUESTION 15: (Start a new page)**

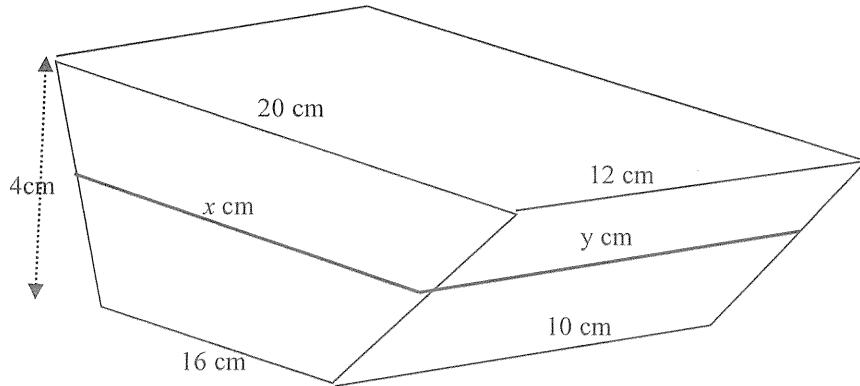
**Marks**

- (a) An isosceles trapezium has parallel sides of 20cm and 16cm and a height of 4cm.

A line, parallel to the base, is taken  $h$  cm above the 16 cm side, and has length  $x$  cm.



- 2 (i) By considering the *areas* of the three trapezia thus formed, or otherwise, prove that  $x = 16 + h$
- 4 (ii) A cake tin is made using the shape above as its two ends, and two more equal trapezia as shown for its two sides.



The strip corresponding to  $x$  cm along the sides is of length  $y$  cm and you may assume the result  $y = 10 + \frac{h}{2}$

Find the volume of the cake tin. (Show all appropriate working.)

*Question 15 continues overpage.....*

**QUESTION 15 *continued.....***

- (b) A particle of mass 1 Kg is projected vertically upwards from the ground with a speed of 20m/s. The particle is under the effect of both gravity( $g$ ) and an air resistance of magnitude  $\frac{1}{40}v^2$  where  $v$  is the current velocity of the particle at any time. The effects of gravity and air resistance remain the same no matter which direction the particle is going.
- 1 (i) Explain why the acceleration of the particle at any time whilst travelling upwards is given by:

$$\ddot{x} = -g - \frac{1}{40}v^2$$

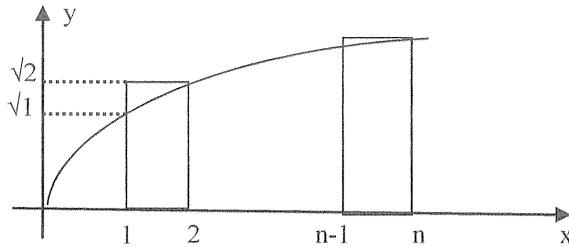
*(For the remainder of this question you may use  $g = 10 \text{ m/s}^2$ )*

- 4 (ii) Calculate the greatest height reached by the particle
- 1 (iii) Write an expression for the acceleration of the particle as it returns to earth.
- 3 (iv) Find the speed of the particle *just before* it strikes the ground.

**QUESTION 16:** (Start a new page)

Marks

- (a) The figure below is of the curve  $y = \sqrt{x}$ . It is not drawn to scale.



- 1 (i) Show that the curve is increasing for all  $x \geq 0$
- 2 (ii) Referring to the diagram above, show that  $\sqrt{1} + \sqrt{2} + \dots + \sqrt{n} > \frac{2}{3}n\sqrt{n}$   
for all finite values of  $n \geq 1$

- 1 (iii) Prove, by expansion, or otherwise, that:

$$(4n+3)^2n < (4n+1)^2(n+1)$$

- 4 (iv) Use Mathematical Induction to show that

$$\sqrt{1} + \sqrt{2} + \dots + \sqrt{n} < \frac{4n+3}{6}\sqrt{n} \quad \text{for all integers } n \geq 1$$

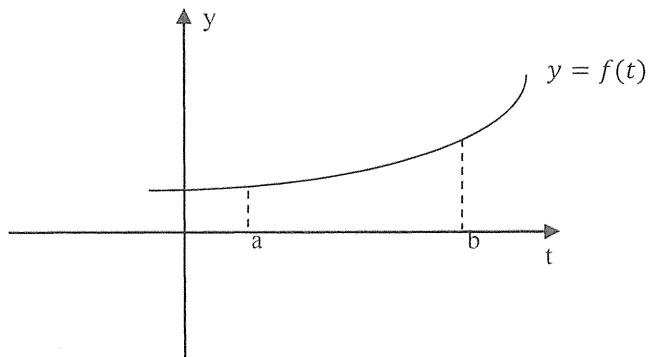
- 1 (v) Using parts (ii) and (iv) estimate

$$\sqrt{1} + \sqrt{2} + \dots + \sqrt{10\,000} \quad \text{to the nearest hundred.}$$

*Question 16 continues overpage.....*

*QUESTION 16 continued.....*

- 2 (b) (i) Let  $m$  and  $M$  be the smallest and greatest values of the integrable function  $f(t)$  in the Domain  $a \leq t \leq b$ , as shown in the diagram below:



Explain carefully why

$$m(b-a) \leq \int_a^b f(t)dt \leq M(b-a)$$

- 3 (ii) Using part (i), or otherwise, deduce that,

$$\text{if } x > 0, \quad \frac{x}{1+x} \leq \log(1+x) \leq x$$

- 1 (iii) Hence show that  $1 \leq \ln 4 \leq 2$

*End of Examination*



## STANDARD INTEGRALS

$$\int x^n dx = \frac{1}{n+1} x^{n+1}, \quad n \neq -1; \quad x \neq 0, \text{ if } n < 0$$

$$\int \frac{1}{x} dx = \ln x, \quad x > 0$$

$$\int e^{ax} dx = \frac{1}{a} e^{ax}, \quad a \neq 0$$

$$\int \cos ax dx = \frac{1}{a} \sin ax, \quad a \neq 0$$

$$\int \sin ax dx = -\frac{1}{a} \cos ax, \quad a \neq 0$$

$$\int \sec^2 ax dx = \frac{1}{a} \tan ax, \quad a \neq 0$$

$$\int \sec ax \tan ax dx = \frac{1}{a} \sec ax, \quad a \neq 0$$

$$\int \frac{1}{a^2 + x^2} dx = \frac{1}{a} \tan^{-1} \frac{x}{a}, \quad a \neq 0$$

$$\int \frac{1}{\sqrt{a^2 - x^2}} dx = \sin^{-1} \frac{x}{a}, \quad a > 0, \quad -a < x < a$$

$$\int \frac{1}{\sqrt{x^2 - a^2}} dx = \ln \left( x + \sqrt{x^2 - a^2} \right), \quad x > a > 0$$

$$\int \frac{1}{\sqrt{x^2 + a^2}} dx = \ln \left( x + \sqrt{x^2 + a^2} \right)$$

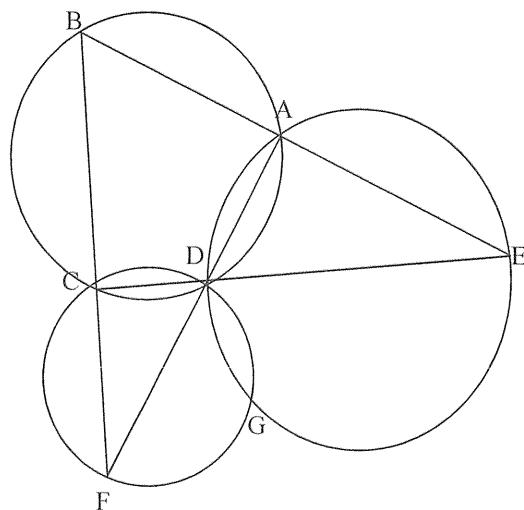
NOTE :  $\ln x = \log_e x, \quad x > 0$



**THIS DIAGRAM IS FOR QUESTION 12 (d)**

*It should be removed from the question booklet and placed with your answer booklet.*

12 (d)



In the diagram, ABCD is a cyclic quadrilateral.

BA and CD are produced to meet at E

Similarly BC and AD are produced to meet at F

Circles are then drawn through A, D and E, and C, D and F

These two circles intersect at D and G as shown

Join:

F to G

G to E and

D to G



STHS EXTENSION 2 TRIAL HSC

AUGUST 2012

QUESTION

1 D

2 B

3 D

4 C

5 A

6 D

7 B

8 D

9 A

10 C

MARKING-

QUESTION 11:

$$(a) \int \frac{dx}{x^2 - 6x + 13} = \int \frac{dx}{(x-3)^2 + 4}$$

$$= \frac{1}{2} \tan^{-1} \frac{x-3}{2} + k$$

2 marks

1 for inverse tan

1 for  $\frac{1}{2}$ . No penalty for k

$$(b) (i) (Ax+B)(x+1) + C(x^2+4) = 2x^2 + x + 9$$

$$x = -1 \quad 5C = 10$$

$$C = 2$$

Coefficients of  $x^2 \quad A + C = 2$

$$\therefore A = 0 \quad \begin{cases} A = 0 \\ B = 1 \\ C = 2 \end{cases}$$

$$\text{Constants} \quad B + 4C = 9$$

$$B = 1$$

2 MARKS

1 off for each of

A, B, C incorrect

$$(ii) \int_0^2 \frac{2x^2 + x + 9}{(x^2 + 4)(x+1)} dx = \int_0^2 \frac{1}{x^2 + 4} dx + \int_0^2 \frac{2}{x+1} dx$$

2 MARKS

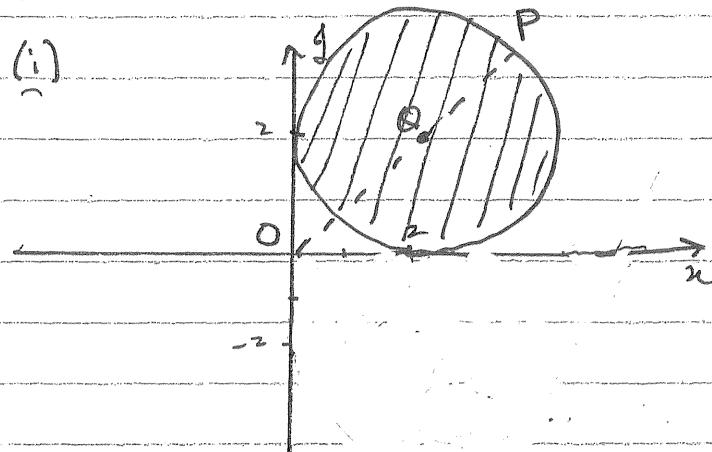
1 for each part  
of answer.

$$= \left[ \frac{1}{2} \tan^{-1} \frac{x}{2} \right]_0^2 + 2 \ln(x+1) \Big|_0^2$$

$$= \frac{1}{2} \tan^{-1}(1) + 2 \ln 3$$

$$= 2 \ln 3 + \frac{\pi}{8}$$

Q11 (c) (i)



MARKING

1 MARK

(ii)

$$OQ = \sqrt{8} \quad (\text{by Pythagoras' Theorem})$$

1 MARK

$$\therefore OP = 2 + 2\sqrt{2}$$

$$\therefore \max |z| = 2 + 2\sqrt{2}$$

1 MARK

(iii) There is a right angle at P

$$\angle OQP = \angle OQP = 45^\circ \Rightarrow \text{isosceles } \triangle OQP$$

$$\therefore PT = OP$$

$$\therefore \text{Area } \triangle OPT = \frac{1}{2} \cdot OP \cdot PT$$

$$= \frac{1}{2} (2+2\sqrt{2})^2$$

$$= 2(3+2\sqrt{2})$$

1 MARK for realising this

(OR OTHERWISE)

1 MARK

(d)

(i)  $x = \alpha$  is a root of  $P(x) = x^4 + Ax^3 + Bx^2 + Ax + 1$

$$P(0) \neq 0 \Rightarrow \alpha \text{ cannot be } 0$$

$$P(1) = 2 + 2A + B = 0 \text{ only if } (B+2)^2 = 4A^2$$

$$P(-1) = 2 - 2A + B = 0 \quad \text{or} \quad \alpha = \pm i$$

$$(ii) P(\alpha) = \frac{1}{\alpha^4} + \frac{A}{\alpha^3} + \frac{B}{\alpha^2} + \frac{A}{\alpha} + 1$$

$$= \frac{1}{\alpha^4} (1 + A\alpha + B\alpha^2 + A\alpha^3 + \alpha^4)$$

$$= 0 \text{ since } P(1) = 0$$

1 MARK

(iii) If  $\alpha$  has multiplicity  $N$  then  $\alpha$  does  $\frac{1}{\alpha}$

(because of (ii) above)

Because  $P(x)$  is of degree 4 it has at most 4 roots.

$\therefore$  MAX value of  $N$  is 2

2 for reasoning

Question 12

MARKING

$$\begin{aligned}
 (a) \int_0^1 \tan^{-1} x \, dx &= \int_0^1 \frac{1}{1+x^2} \tan^{-1} x \, dx \\
 &= x \tan^{-1} x \Big|_0^1 - \int_0^1 \frac{x}{1+x^2} \, dx \\
 &= \tan^{-1}(1) - \frac{1}{2} \ln(1+x^2) \Big|_0^1 \\
 &= \frac{\pi}{4} - \frac{1}{2} \ln 2
 \end{aligned}$$

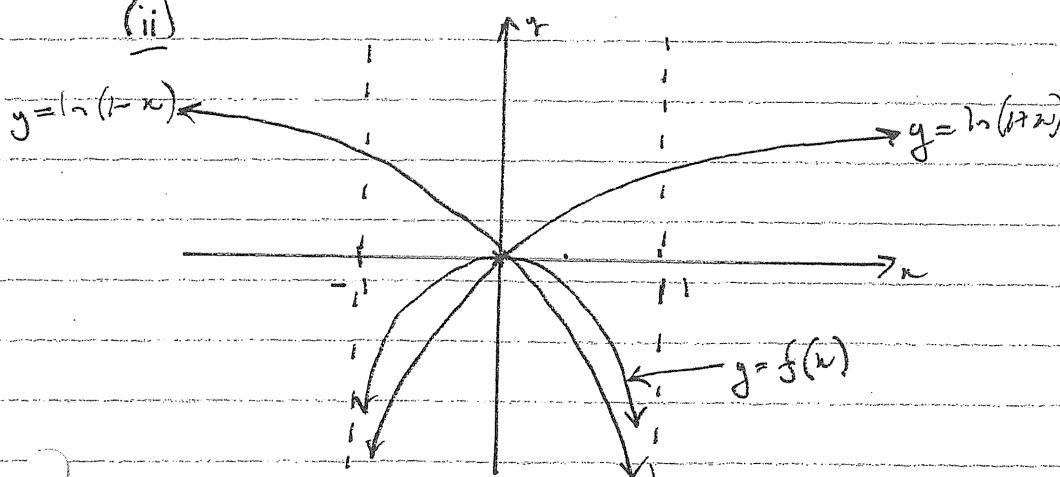
2 MARKS

(b)  $f(x) = \ln(1+x) - \ln(1-x)$ ,  $-1 < x < 1$

$$\begin{aligned}
 (i) \quad f'(x) &= \frac{1}{1+x} + \frac{1}{1-x} \\
 &= \frac{1-x+1+x}{1-x^2} \\
 &= \frac{2}{1-x^2} > 0 \quad \forall -1 < x < 1
 \end{aligned}$$

+ for this

(ii)



1 MARK for  
each graph  
= (3)

(iii)  $y = \ln\left(\frac{1+x}{1-x}\right)$

basecase  $x = \ln\left(\frac{1+y}{1-y}\right)$

$$\frac{1+y}{1-y} = e^x$$

$$1+y = e^x - ye^x$$

$$y(1+e^x) = e^x - 1$$

$$y = \frac{e^x - 1}{e^x + 1}$$

$$\therefore f'(x) = \frac{e^x - 1}{e^x + 1}$$

1 MARK

MARKING

$$(c) \quad (1+t^2)^{n-1} + t^2(1+t^2)^{n-1}$$

$$= (1+t^2)^{n-1} [1+t^2]$$

$$= (1+t^2)^n$$

} 1 mark

$$(ii) \quad \int_0^x (1+t^2)^n dt = t(1+t^2)^{n-1} \Big|_0^x - \int_0^x 2t^n (1+t^2)^{n-1} dt$$

} 1 for this

Now  $\int_0^x 2t^n (1+t^2)^{n-1} dt$

$$= 2n \int_0^x t^n (1+t^2)^{n-1} dt$$

$$= 2n \int_0^x (1+t^2)^n dt - 2n \int_0^x (1+t^2)^{n-1} dt$$

from part (i)

} 1 for "seeing" this

(3)

$$\therefore I_n = t(1+t^2)^n \Big|_0^x - 2n I_n + 2n I_{n-1}$$

} 1 for completion

$$\therefore I_n(x^{2n+1}) = x(1+x^2)^n + 2n I_{n-1}$$

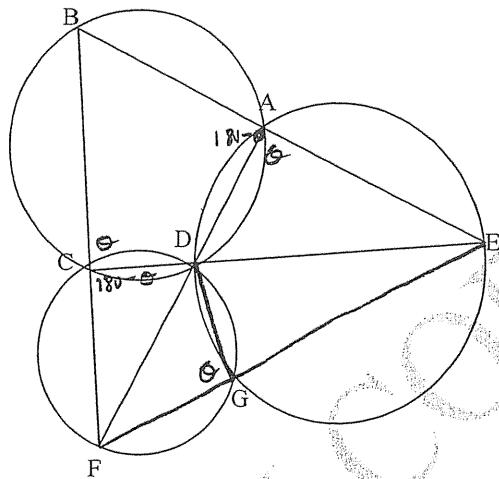
$$\therefore I_n = \frac{x(1+x^2)^n}{2n+1} + \frac{2n}{2n+1} I_{n-1}$$

(d) See attachment

**THIS DIAGRAM IS FOR QUESTION 12 (d)**

*It should be removed from the question booklet and placed with your answer booklet.*

12 (d)



In the diagram, ABCD is a cyclic quadrilateral.  
 BA and CD are produced to meet at E  
 Similarly BC and AD are produced to meet at F  
 Circles are then drawn through A, D and E, and C, D and F  
 These two circles intersect at D and G as shown

Join:

F to G  
 G to E and  
 D to G

$$\text{Let } \angle FGD = \theta^\circ$$

$$\therefore \angle FCD = (180 - \theta)^\circ \quad (\text{opposite angles of cyclic quadrilateral})$$

$$\angle BCD = \theta^\circ \quad (\text{straight angle } BCF)$$

$$\therefore \angle BAD = (180 - \theta)^\circ \quad (\text{opposite angles of cyclic quadrilateral})$$

$$\angle EAD = \theta^\circ \quad (\text{straight angle } BAE)$$

$$\therefore \angle DGE = (180 - \theta)^\circ \quad (\text{opposite angles of cyclic quadrilateral } AEGD)$$

$$\therefore \angle DGE + \angle FGD = 180^\circ$$

$\therefore FG$  is a straight line.

## MARKING

QUESTION 13:(a) (i) Q is  $(a\cos\theta, a\sin\theta)$ 

← 1 MARK

$$\text{(ii)} \quad \frac{2x}{a^2} + \frac{2y}{b^2} \frac{dy}{dx} = 0$$

$$\begin{aligned}\frac{dy}{dx} &= -\frac{2x/a^2}{2y/b^2} \\ &= -\frac{b^2}{a^2} \cdot \frac{x}{y}\end{aligned}$$

$$\text{At P} \quad m_T = -\frac{b\cos\theta}{a\sin\theta}$$

← 1 MARK

Equation of tangent:

$$y - b\sin\theta = -\frac{b\cos\theta}{a\sin\theta} (x - a\cos\theta)$$

$$ay\sin\theta - ab\sin^2\theta = -b\cos\theta + ab\cos^2\theta$$

$$ay\sin\theta + b\cos\theta = ab. \quad (1)$$

$$\therefore \frac{x\cos\theta}{a} + \frac{y\sin\theta}{b} = 1$$

} 1 for correct  
working

$$\text{(iii) At Q} \quad \frac{dy}{dx} = -\frac{y}{x}$$

$$m_T = -\frac{\cos\theta}{\sin\theta}$$

Equation of tangent:

$$y - a\sin\theta = -\frac{\cos\theta}{\sin\theta} (x - a\cos\theta)$$

$$y\sin\theta - a\sin^2\theta = -x\cos\theta + a\cos^2\theta$$

$$x\cos\theta + y\sin\theta = a \quad (2)$$

← 1 MARK

$$\text{(iv)} \quad (1) - (2) \quad ay\sin\theta - y\sin\theta = 0$$

$$\therefore \sin\theta(y(\frac{a}{b} - 1)) = 0$$

← 1 MARK

since  $a \neq b$ . and  $\theta \neq 0^\circ$ 

} 1 MARK

$$\therefore y = 0$$

(b)

$$x^3 + px^2 + qx + r = 0 \quad \alpha = \beta + \gamma.$$

$$\text{Sum of roots} = 2d = -p$$

$$\therefore \alpha = -\frac{p}{2}$$

← 1 for d

$$\text{Sum of roots} \times 2 \quad \alpha\beta + \alpha\gamma + \beta\gamma = q$$

$$\therefore -\frac{p}{2}(\beta + \gamma) + \beta\gamma = q$$

← 1 for  $\beta\gamma$ 

$$\frac{p}{4} + \beta\gamma = q$$

$$\text{Product of roots} \quad \alpha\beta\gamma = -r$$

$$\therefore -\frac{p}{2}(q - \frac{p}{4}) = -r$$

$$\frac{p^3}{8} - \frac{p^2q}{2} = -r$$

$$\therefore p^3 - 4pq + 8r = 0$$

1 for completion

Q13 CONTINUED

MARKING

$$\begin{aligned}
 (c) (i) \int x\sqrt{x-1} dx &= \int (x-1)\sqrt{x-1} dx \\
 &\quad + \int \sqrt{x-1} dx \\
 &= \int (x-1)^{\frac{3}{2}} dx + \int (x-1)^{\frac{1}{2}} dx \\
 &= \frac{2}{5}(x-1)^{\frac{5}{2}} + \frac{2}{3}(x-1)^{\frac{3}{2}} + C
 \end{aligned}$$

} ①

} ①

OR let  $u = \sqrt{x-1} \Rightarrow x = u^2 + 1$

OR

$$du = 2u dx$$

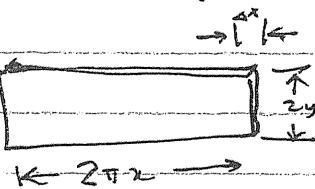
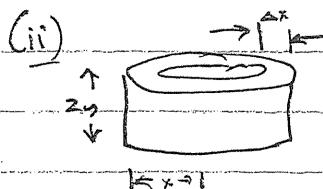
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$$\text{Integral} = \int (u^2 + 1) u \cdot 2u du$$

← ①

$$\begin{aligned}
 &= \int 2u^4 du + \int 2u^2 du \\
 &= \frac{2}{5}u^5 + \frac{2}{3}u^3 + C \\
 &= \frac{2}{5}(x-1)^{\frac{5}{2}} + \frac{2}{3}(x-1)^{\frac{3}{2}} + C
 \end{aligned}$$

← ①



$$\Delta V = 2\pi x \cdot 2y \Delta x$$

$$= 4\pi xy \Delta x$$

$$\therefore \text{VOL} = 4\pi \int_1^2 xy \Delta x$$

← 2 marks to here

$$\text{Since } y = \sqrt{x-1}$$

$$\text{VOL} = 4\pi \int x\sqrt{x-1} dx$$

$$= 4\pi \left[ \frac{2}{5}(x-1)^{\frac{5}{2}} + \frac{2}{3}(x-1)^{\frac{3}{2}} \right]_1^2, \text{ from (i)}$$

① for seeing this

$$= 4\pi \left( \frac{2}{5} + \frac{2}{3} \right)$$

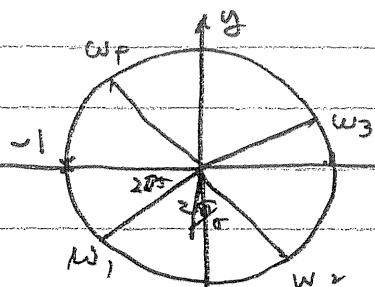
$$= \frac{64\pi}{15} \text{ cu unit}$$

} 1 mark

QUESTION 14:

MARKING

(a)



Angles between

roots are  
 $(2\pi/5)^\circ$

$$\therefore w_1 = \text{cis } 7\pi/5$$

$$w_2 = \text{cis } 9\pi/5$$

$$w_3 = \text{cis } 11\pi/5 \text{ or, cis } \pi/5$$

$$w_4 = \text{cis } 3\pi/5$$

$$(i) \bar{w}_4 = \overline{\cos \frac{3\pi}{5} + i \sin \frac{3\pi}{5}}$$

$$= \cos \frac{3\pi}{5} - i \sin \frac{3\pi}{5}$$

$$= \cos \frac{7\pi}{5} + i \sin \frac{7\pi}{5} = w_1$$

} 1 for these or similar.  
PLVS

} + for this or similar.  
= 2 MARKS

$$(ii) a = -1 \quad b = 1 \quad c = -1$$

← (1) MARK

Roots of  $z^5 + 1 = 0$

$$\text{are roots of } (z+1)(z^4 - z^3 + z^2 - z + 1) = 0$$

$$\text{Since } z \neq -1 \quad w \text{ solves } z^4 - z^3 + z^2 - z + 1 = 0$$

$$\therefore w^4 - w^3 + w^2 - w + 1 = 0$$

$$\therefore w^4 + w^2 + 1 = w^3 + w.$$

$$(iii) w_1^3 = (\text{cis } 7\pi/5)^3$$

$$= \text{cis } 21\pi/5$$

$$= \text{cis } 11\pi/5 \text{ because of unit circle}$$

$$= w_3$$

} 1 for this step

} no marks here.

or  
1 MARK. MUST

carry some form of reasoning

Ques 15 cont...)

$$\therefore x = -20 \log(400 + v^2) + 20 \log(400 + 400)$$

Since  $g = 10$

$$x = 20 \log \left( \frac{800}{400 + v^2} \right)$$

At greatest height  $v = 0$

$$\therefore x = 20 \log 2$$

1 MARK

1 MARK (or equivalent)

(iii) EARTH BOUND  $\ddot{x} = g - \frac{1}{40} v^2$

1 MARK.

(iv) Restarting the motion with  $v=0, x=0$

$$\sqrt{\frac{dv}{dx}} = g - \frac{1}{40} v^2$$

$$\therefore \frac{du}{dx} = \frac{40g - v^2}{40v}$$

$$\frac{dx}{dv} = \frac{40v}{400 - v^2} \text{ since } g = 10$$

$$\therefore x = -20 \log(400 - v^2) + c_2$$

1 MARK

At  $v=0, x=0$

$$\therefore c_2 = 20 \log 400$$

1 MARK

$$\therefore x = 20 \log \left( \frac{400}{400 - v^2} \right)$$

1 MARK

At  $x = 20 \log 2$  from pt (ii)

$$20 \log 2 = 20 \log \left( \frac{400}{400 - v^2} \right)$$

$$\therefore z = \frac{400}{400 - v^2}$$

$$\therefore 800 - 2v^2 = 400$$

$$\therefore v^2 = 200$$

$$\therefore v = 10\sqrt{2} \text{ m/s}$$

1 MARK

QUESTION 15:

(i)  $A_{\text{large}} = \frac{1}{2}x(36)$

$A_1 = \frac{1}{2}h(x+16) \quad A_2 = \frac{1}{2}(20+x)(4-h)$

$\therefore h(x+16) + (20+x)(4-h) = 144$

$\therefore hx + 16h + 80 - 20h + 4x - uh = 144$

$-4h + 80 + 4x = 144$

$4x = 64 + 4h$

$x = 16 + h$

(ii) Volume of the "strip"

$= xy \Delta x$

$\therefore \text{vol thin} = \lim_{\Delta x \rightarrow 0} \sum_{i=0}^4 xy \Delta x$

$= \int_0^4 xy dx$

Now  $x = 16 + h$  and  $y = 10 + \frac{h}{2}$

$\therefore \text{vol} = \int_0^4 [160 + 8h + 10h + \frac{h^2}{2}] dh$   
 $= 160h + 8h^2 + \frac{h^3}{6}]^4$

$= 640 + 144 + \frac{64}{6}$

$= 794 \frac{2}{3} \text{ cm}^3$

(b) (i)  $t = 0, x = 0, m = 1, v = 20$ 

The forces acting against its  
upwards motion gravity ( $mg$ ) and air  
resistance ( $\frac{1}{40}v^2 m$ ) since  $m = 1$

$\ddot{x} = -g - \frac{1}{40}v^2$

(ii)  $v \frac{dv}{dx} = -g - \frac{v^2}{40}$

$\frac{dv}{dx} = \frac{-40g - v^2}{40v}$

$\frac{dx}{dv} = \frac{-40v}{40g + v^2}$

$\therefore x = -20 \log(40g + v^2) + C$

At  $x = 0, v = 20$ 

$\therefore C_1 = +20 \log(40g + 400)$

①

②

① using "h"

①

1 for limits

②

① should mention

it is against the  
direction of motion

①

①

MARKING

Q12 (i)  $1 + z^5 + 1 = 0$

Sum of roots = 0

$$\therefore w_1 + w_2 + w_3 + w_4 + -1 = 0$$

$$\therefore w_1^3 + w_2^3 + w_3^3 + w_4^3 = 1$$

← 1

(ii) Sum of roots in pairs = 0

i.e.

$$-w_1 - w_2 - w_3 - w_4$$

$$+ w_1 w_2 + w_1 w_3 + w_1 w_4$$

$$+ w_2 w_3 + w_2 w_4$$

$$+ w_3 w_4 = 0$$

$$\text{i.e. } -1 + \text{cis } \frac{7\pi}{5} \text{ cis } \frac{9\pi}{5} + \text{cis } \frac{7\pi}{5} \text{ cis } \frac{\pi}{5} + \text{cis } \frac{7\pi}{5} \text{ cis } \frac{3\pi}{5}$$

$$+ \text{cis } \frac{9\pi}{5} \text{ cis } \frac{11\pi}{5} + \text{cis } \frac{9\pi}{5} \text{ cis } \frac{3\pi}{5}$$

$$+ \text{cis } \frac{11\pi}{5} \text{ cis } \frac{3\pi}{5} = 0$$

$$\therefore -1 + \text{cis } \frac{6\pi}{5} + \text{cis } \frac{3\pi}{5} + \text{cis } 2\pi$$

$$+ \text{cis } 2\pi + \text{cis } \frac{2\pi}{5} + \text{cis } \frac{4\pi}{5} = 0$$

$$\therefore 1 + \text{cis } (-\frac{4\pi}{5}) + \text{cis } \frac{3\pi}{5} + \text{cis } \frac{2\pi}{5} + \text{cis } \frac{4\pi}{5} = 0$$

$$\therefore 2 \cos \frac{4\pi}{5} + 2 \sin \frac{2\pi}{5} = -1$$

$$\therefore \cos \frac{4\pi}{5} + \sin \frac{2\pi}{5} = -\frac{1}{2}$$

3 marks

① for getting angles  
to be between  
0 and  $\pi$

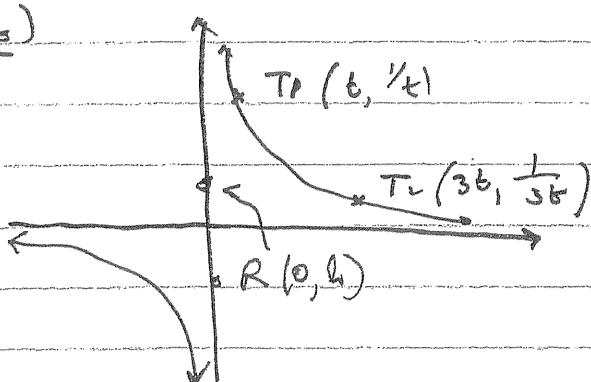
② for getting all to  
be in terms of  
 $\frac{2\pi}{5}$  and  $\frac{4\pi}{5}$

③ for "canceling"  
cos and sin's

QUESTION 14  
(CONT...)

MARKING.

(b)



(i) midpoint is  $M = \left( \frac{t+3t}{2}, \frac{\frac{1}{t} + \frac{1}{3t}}{2} \right)$

$$\therefore M = \left( 2t, \frac{4}{6t} \right)$$

$$x = 2t \quad y = \frac{2}{3t}$$

$$\therefore y = \frac{2}{3} \left( \frac{x^2}{2} \right)$$

$$\frac{xy}{2} = \frac{2}{3}$$

$$3xy = 4$$

← ①

} for eliminating t

(ii)  $\frac{dy}{dx} = -\frac{1}{x^2}$

$$\text{At } T_1, m_T = -\frac{1}{t_1^2}$$

Equation of normal  $y - \frac{1}{t_1} = t_1(x - t_1)$

$$t_1 y - 1 = t_1^3 x - t_1^2$$

$$\text{i.e. } t_1^2 + t_1^3 x + t_1 y - 1 = 0$$

} ①

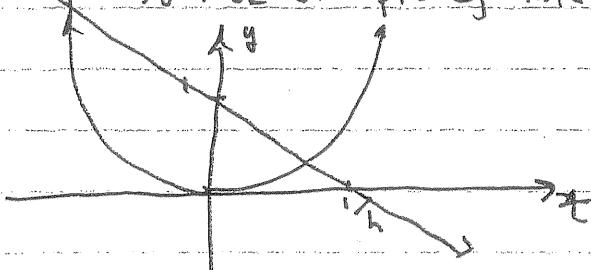
(iii) If R is on the normal, R satisfies the equation above.

$$\therefore t_1^2 + t_1 h - 1 = 0$$

Graphing  $y = t_1^2$  and  $y = 1 - t_1 h$

to look at pts of intersection

①



} ② or similar

This only ever has 2 solutions

(Y cannot be on y-axis as h ≠ 0)

### QUESTION 16

$$(a) (i) \frac{dy}{dx} = \frac{1}{2x^{-1}}$$

$$= \frac{1}{2\sqrt{x}} > 0 \quad \forall x > 0$$

OR  
OR

$$\text{At } x = n, \quad y = \sqrt{n}$$

$$\text{At } x = n+1, \quad y = \sqrt{n+1} > \sqrt{n}$$

$\therefore$  increasing

} either method  
for a mark

(ii) The rectangles drawn are all 1 unit wide

$\therefore$  Area of the "big" rectangles

$$\approx 1 \times [\sqrt{1} + \sqrt{2} + \dots + \sqrt{n}]$$

The "exact" area is given by

$$\int \sqrt{x} dx = \frac{2}{3} x^{\frac{3}{2}} \Big|_0^n = \frac{2}{3} n^{\frac{3}{2}}$$

and is less than the rectangles

$$\therefore \sqrt{1} + \sqrt{2} + \dots + \sqrt{n} > \frac{2}{3} n^{\frac{3}{2}}$$

$$(iii) 16n^3 + 24n^2 + 9n > 16n^3 + 24n^2 + 9(n+1)$$

$$= (16n^2 + 8n + 1)(n+1)$$

$$= (4n+1)^2(n+1)$$

(iv) For  $n=1$

$$\text{LHS} = \sqrt{1}, \quad \text{RHS} = \frac{7}{6} > \text{LHS}$$

$\therefore$  the formula is true for  $n=1$

← ① for testing  
 $n=1$

Assume the formula is true for  $n=k$

$$\therefore \sqrt{1} + \sqrt{2} + \dots + \sqrt{k} < \frac{4k+3}{6} \sqrt{k}$$

For  $n=k+1$

$$\sqrt{1} + \sqrt{2} + \dots + \sqrt{k} + \sqrt{k+1}$$

$$< \frac{4k+3}{6} \sqrt{k} + \sqrt{k+1}$$

(the result from part (iii) can be rewritten as:

$$(4k+3)\sqrt{k} < (4k+1)\sqrt{k+1}$$

$$\therefore \sqrt{1} + \sqrt{2} + \dots + \sqrt{k} + \sqrt{k+1} < \frac{1}{6} (4k+1)\sqrt{k+1} + \sqrt{k+1}$$

$$= \frac{1}{6} \sqrt{k+1} (4k+7)$$

} ① for realising the connection

← ② to get here

which is of the same form as for  $n=k$

$\therefore$  If the formula is true for  $n=k$  it is true for  $n=k+1$

But it is true for  $n=1$

$\therefore$  " " " " "  $n=2$  and so on,

i.e. true for  $n$

QUESTION 16 cont...

$$(v) \sqrt{1} + \sqrt{2} + \dots + \sqrt{10000} < \frac{40000}{6} \sqrt{10000}$$

from part (iv)

and from part (ii)

$$\sqrt{1} + \sqrt{2} + \dots + \sqrt{10000} > \frac{2}{3} 10000 \sqrt{10000}$$

{ 1 MARK

$$\therefore \frac{40000}{6} > \text{Exp}^n > \frac{2000000}{3}$$

$$\therefore \text{Exp}^n \approx 666,700$$

$$(b)(i) \text{ Area of small rectangle} = (b-a)m.$$

$$\text{which is less than the exact area} = \int_a^b f(t)dt$$

$$\text{which is less than the area of the large rectangle} = (b-a)M.$$

$$(ii) \text{ Let } y = \frac{1}{1+t} \text{ be the function above}$$

$$\text{while } a=0 \text{ and } b=x$$

{ 1 MARK

$$\therefore \text{The smallest value of } y \text{ is } \frac{1}{1+x}$$

$$\text{" largest " " " is } 1$$

$$\therefore (x-0) \frac{1}{1+x} \leq \int_0^x \frac{1}{1+t} dt \leq (x-0) 1$$

{ 1 for here

$$\therefore \frac{x}{1+x} \leq \left[ \ln(1+t) \right]_0^x \leq x$$

$$\therefore \frac{x}{1+x} \leq \ln(1+x) \leq x.$$

{ 1 for this

$$(iii) \text{ Set } x = 1$$

$$\therefore \text{from above } \frac{1}{2} \leq \ln 2 \leq 1$$

{ 1 mark

Doubling all terms

$$1 \leq 2 \ln 2 \leq 2$$

$$\text{i.e. } 1 \leq \ln 4 \leq 2$$

## ANALYSIS OF MARKS

NAME OF STUDENT:

TOPIC →		Complex numbers	Integration	Harder 3 unit	Curve sketching	Circle geometry	Polys	Conics	Volume	Resisted Motion
SECTION I	1	/1								
	2		/1							
	3				/1					
	4		/1							
	5	/1								
	6			/1						
	7				/1					
	8				/1					
	9	/1								
	10									/1
QUESTION 11	(a)			/2						
	(b)			/4						
	(c)	/5								
	(d)						/4			
QUESTION 12	(a)		/2							
	(b)					/5				
	(c)		/4							
	(d)						/4			
QUESTION 13	(a)								/6	
	(b)							/3		
	(c)									/6
QUESTION 14	(a)									/9
	(b)			/6						
QUESTION 15	(a)									/6
	(b)									
QUESTION 16	(a)				/9					
	(b)			/6						
TOTALS		/8	/14	/22	/8	/4	/16	/6	/12	/10

