

**QUESTION 1. [15 Marks]**

(a) (i) Find  $\int \frac{\sqrt{1-x^2}}{\sqrt{1-x}} dx$

2

(ii) Find  $\int x \cos x dx$

2

(b) Evaluate in simplest exact form  $\int_0^4 \frac{8-2x}{(1+x)(4+x^2)} dx$

3

(c) Use the substitution  $t = \tan \frac{x}{2}$  to evaluate  $\int_0^{\frac{\pi}{2}} \frac{2}{5+3\cos x} dx$ , giving the answer correct to 2 significant figures.

3

(d) (i) Use the substitution  $u = \frac{\pi}{4} - x$  to show that

3

$$\int_0^{\frac{\pi}{4}} \ln(1 + \tan x) dx = \int_0^{\frac{\pi}{4}} \ln\left(\frac{2}{1 + \tan x}\right) dx$$

(ii) Hence find the exact value of  $\int_0^{\frac{\pi}{4}} \ln(1 + \tan x) dx$

2

**QUESTION 2. [15 Marks] [START A NEW PAGE]**

4

- (a) Solve the equation  $z^2 + 2\bar{z} + 6 = 0$ , giving the solutions in the form  $z = a + ib$  where  $a$  and  $b$  are real.

- (b)  $z_1 = 2\left(\cos\frac{\pi}{12} + i\sin\frac{\pi}{12}\right)$  and  $z_2 = 2i$  are two complex numbers.

- (i) On an Argand diagram draw the vectors  $\overline{OP}$  and  $\overline{OQ}$  to represent  $z_1$  and  $z_2$  respectively. Also draw the vectors  $z_1 + z_2$  and  $z_2 - z_1$ .

2

- (ii) Find the exact values of  $\arg(z_1 + z_2)$  and  $\arg(z_2 - z_1)$ .

2

- (c) (i) Express  $z = 2\sqrt{3} - 2i$  in modulus-argument form.

2

- (ii) Hence find the values of  $z^{\frac{1}{2}}$  in modulus-argument form.

2

- (d) The point  $P$  representing the complex number  $z$  moves in an Argand diagram so that  $|z| = |z - 4 + 2i|$ .

- (i) Show that the locus of  $P$  has equation  $2x - y - 5 = 0$ .

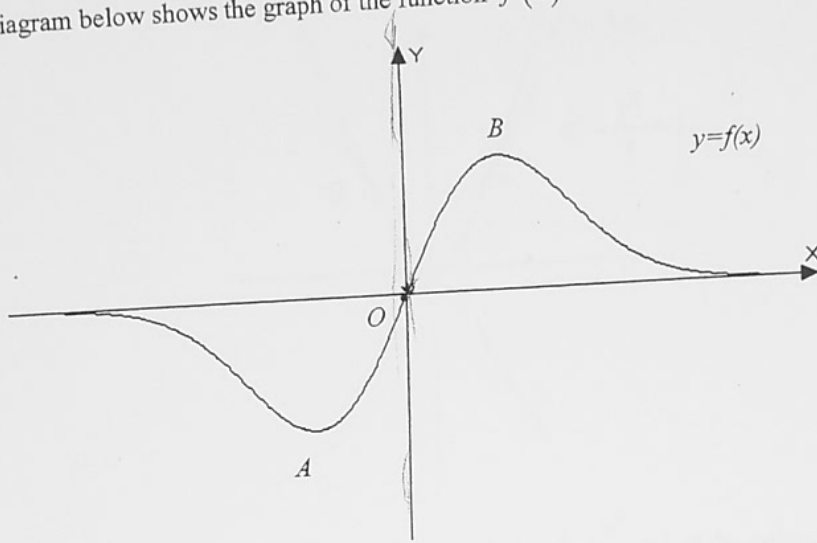
2

- (ii) Hence find the minimum value of  $|z|$ .

1

**QUESTION 3. [15 Marks] [START A NEW PAGE]**

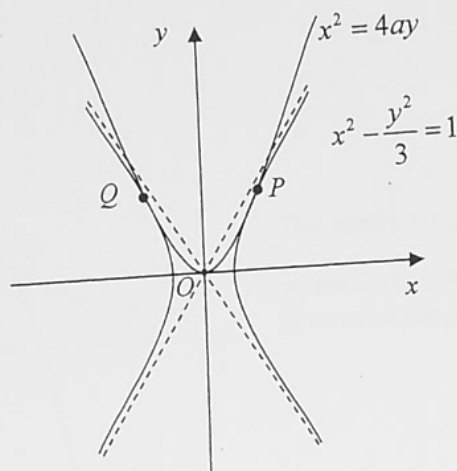
(a) The diagram below shows the graph of the function  $f(x) = xe^{-\frac{1}{2}x^2}$ .



- (i) Find the coordinates of the stationary points  $A$  and  $B$ . 2
- (ii) Find the gradient of the tangent to the curve at the origin  $O$ . Hence find the set of values of the real number  $k$  such that the equation  $f(x) = kx$  has three real roots. 2
- (iii) On separate diagrams sketch the following graphs, showing the coordinates of any stationary points:
- ( $\alpha$ )  $y = |f(x)|$  1
- ( $\beta$ )  $y = \{f(x)\}^2$  2
- ( $\gamma$ )  $y^2 = f(x)$  2
- (b) (i) Show that  $\frac{d}{dx} \{ \tan^{-1} e^x + \tan^{-1} e^{-x} \} = 0$ . 2
- (ii) Hence show that  $\tan^{-1} e^x + \tan^{-1} e^{-x} = \frac{\pi}{2}$ . 1
- (iii) Hence deduce that  $f(x) = \tan^{-1} e^x - \frac{\pi}{4}$  is an odd function. 1
- (iv) Sketch the graph of  $y = \tan^{-1} e^x - \frac{\pi}{4}$  showing any asymptotes. 2

**QUESTION 4. [15 Marks] [START A NEW PAGE]**

(a)



The parabola  $x^2 = 4ay$  ( $a > 0$ ) touches the hyperbola  $x^2 - \frac{y^2}{3} = 1$  at the points  $P$  and  $Q$ .

- (i) Copy the diagram showing clearly for the hyperbola the intercepts made on the  $x$ -axis, the coordinates of the foci, the directrices with their equations and the equations of the asymptotes. 4

- (ii) Find the value of  $a$  and the coordinates of  $P$  and  $Q$ . 3

- (b)  $P\left(cp, \frac{c}{p}\right)$  and  $Q\left(cq, \frac{c}{q}\right)$  are two variable points on the rectangular hyperbola  $xy = c^2$  which move so that the points  $P$ ,  $Q$  and  $S(c\sqrt{2}, c\sqrt{2})$  are always collinear. The tangents to the hyperbola at  $P$  and  $Q$  intersect at the point  $R$ .

- (i) Show that the tangent to the hyperbola  $xy = c^2$  at the point  $T\left(ct, \frac{c}{t}\right)$  has equation  $x + t^2y = 2ct$ . 2

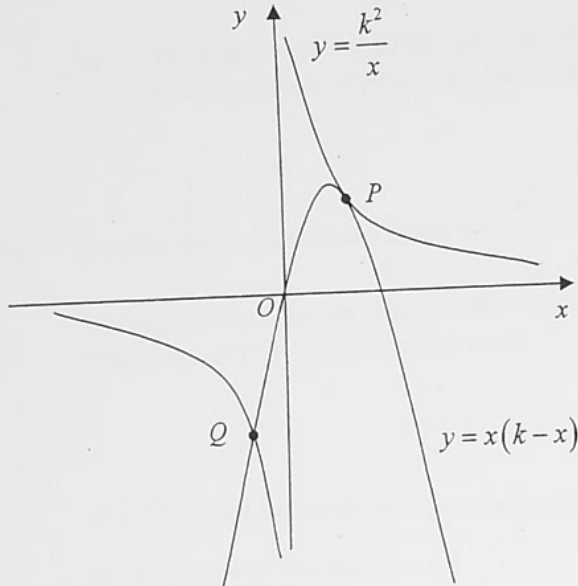
- (ii) Hence show that  $R$  has coordinates  $\left(\frac{2cpq}{p+q}, \frac{2c}{p+q}\right)$ . 2

- (iii) Show that  $p+q = \sqrt{2}(1+pq)$ . 2

- (iv) Hence find the equation of the locus of  $R$ . 2

**QUESTION 5. [15 Marks] [START A NEW PAGE]**

(a)



The curves  $y = x(k-x)$  and  $y = \frac{k^2}{x}$ , where  $k > 0$ , touch at the point  $P$  and intersect at the point  $Q$ .

$$\begin{aligned} x(k-x) &= \frac{k^2}{x} \\ x^2(k-x) &= k^2 \\ x^2k - x^3 &= k^2 \\ x^3 - kx^2 + k^2 &= 0 \end{aligned}$$

- (i) Deduce that the equation  $x^3 - kx^2 + k^2 = 0$  has real roots  $\alpha, \alpha, \beta$  for some  $\alpha \neq \beta$ . 2
- (ii) Find the exact values of  $k, \alpha$  and  $\beta$ . 4
- (b) (i) Show that  $1 - (\cos n\theta + i \sin n\theta) = -2i \sin \frac{n\theta}{2} \left( \cos \frac{n\theta}{2} + i \sin \frac{n\theta}{2} \right)$ . 2
- (ii) Find the sum of the series  $z + z^2 + z^3 + \dots + z^n$  for  $z \neq 1$ . 1
- (iii) If  $z = \cos \theta + i \sin \theta$ , show that for  $\sin \frac{\theta}{2} \neq 0$ ,
- $$\cos \theta + \cos 2\theta + \cos 3\theta + \dots + \cos n\theta = \frac{\sin \frac{n\theta}{2} \cos \frac{(n+1)\theta}{2}}{\sin \frac{\theta}{2}}.$$
- 4
- (iv) Hence solve the equation  $\cos \theta + \cos 2\theta + \cos 3\theta = 0$ ,  $0 \leq \theta \leq 2\pi$ . 2

**QUESTION 6. [15 Marks] [START A NEW PAGE]**

(a) (i) On the same axes draw the curves  $y = x + 1$  and  $y = (x - 1)^2$  2

(ii) The region enclosed by the curves is rotated about the  $y$ -axis.  
Use the method of cylindrical shells to find the volume of the solid formed. 3

(b) Consider the region bounded by the curve  $y = \sqrt{x}$ , the  $x$  axis and the line  $x = 1$ .

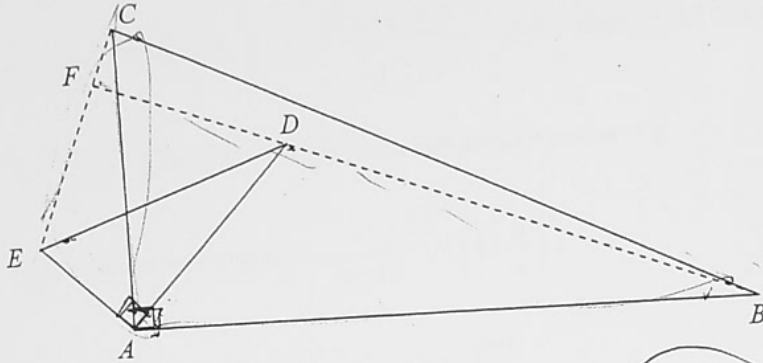
Use cylindrical shells with strips parallel to the  $y$  axis to find the volume of the solid formed when this region is rotated about the  $y$  axis. 5

(c) A solid is formed when the area bounded by the curve,  $y = \frac{1}{2}\sqrt{x-2}$ , the  $x$  axis and the line  $x = 6$  is rotated around the line  $x = 6$ .

By taking slices perpendicular to the line  $x = 6$ , find the volume of the solid formed. 5

**QUESTION 7. [15 Marks] [START A NEW PAGE]**

(a)



Triangles  $ABC$  and  $ADE$  are each right angled at  $A$ , and  $\triangle ABC \parallel \triangle ADE$ .  $BD$  produced meets  $CE$  at  $F$ .

- (i) Copy the diagram. 3
- (ii) Show that  $\triangle BDA \parallel \triangle CEA$ . 2
- (iii) Hence show that  $ADFE$  is a cyclic quadrilateral. 2
- (iv) Deduce that  $BF$  is perpendicular to  $CE$ . 2

(b) A sequence  $T_n$  is given by  $T_1 = 1$  and  $T_n = \sqrt{3 + 2T_{n-1}}$  for  $n = 2, 3, 4, \dots$

- (i) Use Mathematical Induction to show that  $T_n < 3$  for all positive integers  $n \geq 1$ . 3
- (ii) Hence show that  $T_{n+1} > T_n$  for all positive integers  $n \geq 1$ . 2
- (iii) Show that  $T_{n+2} - T_{n+1} = \frac{T_{n+2}^2 - T_{n+1}^2}{T_{n+2} + T_{n+1}}$ . Hence show that  $T_{n+2} - T_{n+1} < T_{n+1} - T_n$  3  
for all positive integers  $n \geq 1$ .

**QUESTION 8. [15 Marks] [START A NEW PAGE]**

- (a) Consider the function  $f(x) = \frac{(n+1+x)^{n+1}}{(n+x)^n}$ ,  $x \geq 0$  where  $n \geq 1$  is a fixed positive integer.
- (i) Show that for  $x > 0$ ,  $f(x)$  is an increasing function of  $x$ . 2
- (ii) Hence show that  $\left(1 + \frac{x}{n+1}\right)^{n+1} > \left(1 + \frac{x}{n}\right)^n$ . 2
- (iii) Deduce that  $(n+2)^{n+1} n^n > (n+1)^{2n+1}$ . 1
- (b) 6 envelopes are arranged in a straight line and numbered 1 to 6. Find the number of ways in which 6 different letters can be arranged one in each envelope
- (i) if a given letter  $A$  is to be envelope 2. 1
- (ii) if letter  $A$  is in neither envelope 1 nor envelope 2, and letter  $B$  is not in envelope 2. 2
- (iii) if letter  $A$  is in neither envelope 1 and letter  $B$  is not in envelope 2. 2
- (c) (i) For positive real numbers  $a, b$  show that  $a^2 + b^2 \geq 2ab$ . 1
- (ii) Hence show for positive real numbers  $a, b, c, d$   
 $3(a^2 + b^2 + c^2 + d^2) \geq 2(ab + ac + ad + bc + bd + cd)$  2
- (iii) Hence show that if  $a, b, c, d$  are positive real numbers such that  $a + b + c + d = 1$  then  $ab + ac + ad + bc + bd + cd \leq \frac{3}{8}$ . 2