Gillespie Middle School

RESULTS OF CODE RED DRILLS

May 14, 2003

At 9:43 A	AM, AIC, Romesa Scott, Principal, was handed a note which stated that "A student runs into the office
and tells t	the secretary that there is a girl who has been stabbed in a restroom." The following observations were
made:	
	No Code Red was declared
	They normally uses "Elizabeth Gillespie report to office" for lockdown signal. They will use Edison's
	Code Red Respond/ No Respond signal from now on.
	AIC left Command Center to go to site. AIC did not inform office of situation or to where she was
	going.
	AIC did not take a walkie-talkie to site
	ERT membership needs to be updated
	3 NTAs arrived at the site.
	Nurse was contacted via PA to go to site. She was not told what the incident was and arrived without
	a first aid kit
	AIC waited to call 911. Wanted to see severity before calling
	SPO did not respond. Both are new and unaware of Code Red procedures
	Security Office/ Rm. 108 was identified as Secondary Command Center
	· · ·
Score:	
General I	Preparedness – 7 points out of 35 points
	Response - 0 points out of 22 points

5 points out of 25 points

12 Points out of 82 points = 14.6%

Specific Response -



Munoz-Marin Elementary School

RESULTS OF CODE RED DRILLS

May 14, 2003

At 1:22 PM, Abigail Jimenez-Padron, Principal, was handed a note which stated "A student runs into the office	
and tells the secretary that there is a girl who has been stabbed in the restroom." The following observations were	
made:	
☐ Code Red – No Respond was declared and later revised to Respond.	
☐ ERT team convened in the Command Center and the AIC explained the crisis.	
☐ AIC was hesitant to dispatch ERT members because they could have been in danger.	
☐ AIC immediately called the nurse and sent her to the site. Site coordinator and SPO followed.	
☐ 911 and district office were called.	
Nurse did not have a first aid kit.	
One person did sweep the entire school. This should have been a team effort.	
☐ Attendance procedures need to be practiced.	
☐ AIC did not ask for child's name and therefore no parent was contacted.	
☐ Hallways were not completely cleared. Teachers and students need to know what a Code Red mean	
☐ Visitor Log, absentee list and early dismissal logs were not checked.	
☐ Very weak performance by ERT members. It was obvious that no training had taken place.	
Score:	
General Preparedness – 20 points out of 35 points	
General Response - 12 points out of 26 points	

General Preparedness – 20 points out of 35 points
General Response - 12 points out of 26 points
Specific Response - 20 points out of 26 points
20 points out of 25 points

Summary: 52 points out of 86 points = 60.5%



Potter Thomas Elementary School

RESULTS OF CODE RED DRILLS:

May 15, 2003

At 9:50 AM, AIC, Sergio Rodriquez, Principal was handed a note which stated that "A student runs into the office and tells the secretary that there is a girl who has been stabbed in a restroom." The following observations

were ma	ade:		
	Code Red – Respond was announced.		
	ERT did not respond to the Command Center		
	AIC did not remain in the Command Center		
	911 was not immediately called		
	No vests were distributed.		
	Everyone evacuated and locked the Primary Command Center. Went to the Secondary Command		
	Center which was locked.		
	All students were kept out of the hallways		
	No attempt was made to take attendance.		
	The school nurse had her first aid kit		
	Have a concern about the police. AIC claims that police will not come unless details of accident are		
	provided. Otherwise, police would consider it a prank. Unable to cancel a 911 call after it is made.		
	School Police Office was identified as Secondary Command Center		
	Drill was concluded at 10:03 AM.		
Score:			
General	Preparedness – 25 points out of 35 points		
	Response - 5 points out of 22 points		
	Response - 15 points out of 25 points		
Summa	• •		



Penn Treaty Middle School

RESULTS OF CODE RED DRILLS:

May 15, 2003

At 1:54	PM, AIC, Don Anticoli, Principal was handed a note which stated that "A student runs into the offic
and tells	the secretary that there is a girl who has been stabbed in a restroom." The following observations were
made:	
	Code Red was announced, however neither Respond or No Respond was specified
	"Dr. Vasquez is in the building" code was also announced on PA
	AIC remained in the Command Center except to relieve the nurse of duties. Should send someone
	else to nurse's office.
	AIC dispatched Officer Moore to the scene who was already in office
	Messenger was believed and taken into care by an adult
	Need better attendance procedures
	Need maps for sweep teams
	Hallways were cleared
	Front door had sign stating that no one was allowed in or out
	School nurse should not accompany child to hospital
	SPO worked effectively at the site
	Parents were notified '
	Rm 108 was identified as Secondary Command Center
	Drill was concluded at 2:08 PM.
Score:	
	Preparedness – 19 points out of 35 points
	Response - 7 points out of 22 points
	Response - 15 points out of 25 points

41 Points out of 82 points = 50%



Stetson Middle School

RESULTS OF CODE RED DRILLS:

May 15, 2003

At 11:5	5 AM, the secretary was handed a note which stated that "A male student is found hanging from a toiler		
support	with a belt around neck." The following observations were made:		
	Secretary was not sure what she was to do during a crisis.		
	Officer Hood was in the office and told Cheryl Hackett, principal of the situation		
	AIC remained in Command Center		
	AIC immediately dispatched nurse and site coordinator to site		
	AIC waited to call 911		
	Contractors were walking around the building		
	Parent was allowed to remain in office. Could hear all the details of the crisis.		
	☐ Should use floor plans to dispatch sweep team		
	Beacon Room was identified as Secondary Command Center		
	Drill was concluded by 12:05 PM.		
Score:			
General	Preparedness – 23 points out of 35 points		
General	Response - 15 points out of 22 points		
Specific	Response - 5 points out of 25 points		
Summa	ry - 43 Points out of 82 points = 52.4%		



Stoddart-Fleisher Middle School

RESULTS OF CODE RED DRILLS:

May 16, 2003

At 1:13	PM, the secretary	was handed a note which stated that "A student runs into the office and tells the	
secretary	that there is a gir.	l who has been stabbed in a restroom." The following observations were made:	
	Secretary inform	ed AIC, Tom Davidson, Principal, of the incident	
	ERT team conve	ened in Command Center and AIC explained crisis	
	AIC consulted A	IC cheat sheet to make sure that no steps were forgotten	
		y dispatched nurse and site coordinator to site	
		entity of child and notified parents of student	
		ave working walkie-talkie	
		plans to dispatch sweep team	
	Hallways were cl	L L	
	Visitor log, abser	ntee list and early dismissal books were not checked	
	AIC asked Ediso	n team to make announcement to students about success of the drill	
	Drill was conclu		
C			
Score:	- ·		
	Preparedness –	30 points out of 35 points	
General		20 points out of 24 points	
Specific	Response -	20 points out of 25 points	
Summar	ry -	70 points out of 84 points = 83.3%	





Kelley Elementary School

RESULTS OF CODE RED DRILLS:

May 16, 2003

Michael Garafola, Principal, was unprepared for the drill and chose not to do one or to reschedule a drill.

Score:

General Preparedness – 0 points out of 35 points Summary - 0 Points out of 35 points = 0%



Waring Elementary School

RESULTS OF CODE RED DRILLS:

May 19, 2003

toilet suf	pport with a belt ar	cretary was handed a message which stated "A male student is found hanging from a ound his neck." The following observations were made:	
	AIC (Carol Martistudent.	(n) telephoned a counselor on the second floor to check the bath room for a hanging	
	AIC left the Com	mand Center and proceeded to the bathroom.	
		e office at 9:40 and instructs the secretary to call 911.	
	Students were ob-	served moving on the first floor during the drill.	
		nd was given over the PA system.	
		d to the Command Center.	
	No attempt was r	nade to account for students.	
	No ERT vests were disseminated to staff.		
		efing, Ms. Martin offered numerous excuses for why she did not follow Edison most notable excuse was that Philadelphia School Policies were different from	
		ants clarification on the differences.	
	Drill was termina	ted at 9:45 AM.	
Score:			
General	Preparedness –	25 points out of 35 points	
General	Response -	10 points out of 22 points	
Specific	Response -	5 points out of 25 points	

40 points out of 82 points – 48.7%

Summary:



Risk Management

Philadelphia Training and Assessment Review

Harrity Elementary School

RESULTS OF CODE RED DRILLS:

May 19, 2003

At 10:5	5 AM, Tammy Thomas, Assistant Principal, was handed a note stating that "A student runs into the
office an	ed tells the secretary that there is a girl who has been stabbed in a restroom." The following observations
were ma	ade:
	Floor plans contained in the Emergency Plan were incomplete.
	AIC did not remain in the Command Center.
	This drill occurred during a lunch period and children were on the play ground.
	Little attempt was made to control the students on the playground.
	School nurse was last person notified of the emergency and did not have a first aid kit available to
	take with her to the scene.
	Nurse's radio did not work.
	Teachers did not know what to do. The wrong forms were used for attendance.
	No attempt was made to account for students.
	ERT vests were locked in the principal's office and she was out of the building.
	Drill was terminated at 11:07 AM.

Score:

General Preparedness – 29 points out of 35 points General Response -8 points out of 22 points Specific Response -20 points out of 25 points

Summary: 57 points out of 82 points – 69.5%



Anderson Elementary School

RESULTS OF CODE RED DRILLS:

May 19, 2003

At 12:03 P	M, AIC, Ms. Collier was handled a note which stated that <i>"A male student is found hanging from a</i>
toilet suppor	t with a belt around his neck." The following observations were made:
□ ^AI	C claims that she only had four members of her team present in school.
□ No	Code Red was declared.
☐ AI	C made phone calls to selected staff persons. She was unable to reach the school nurse.
	dents and teachers were in the hallways throughout the drill. No attempt was made to hold them
in	place.
□ No	instructions were given to call 911.
	C went to the scene.
☐ AI	C does not have a clue what to do during an emergency.
Score:	
General Pro	paredness – 10 points out of 35 points
General Re	ponse - 0 points out of 24 points
Specific Re	ponse - <u>0 points out of 25 points</u>
Summary:	10° points out of 84° points – 11.9%



Sulzberger Middle School

RESULTS OF CODE RED DRILLS

May 20, 2003

At 9:45 AM AIC, Joan Ott, Assistant Principal was handed a note which stated "A student runs into the office and tells the secretary that there was a girl who has been stabbed in a restroom." The following observations were made:

wite secretary what where was a girl who has been survived in a restroom. The following observations were
AIC was hesitant at the beginning of the drill and had to be reminded to direct that a Code Red – Respond be issued. She was further reminded to have the secretary call 911 and to issue the ERT members their red vests.
AIC attempted to leave the command center and was cautioned not to leave.
There are five members on the ERT. All were dispatched to the site of the stabbing.
Approximately $8 - 10$ teachers showed up in the command center holding their Code Red cards and stated that the card directed them to respond to the office.
The AIC was advised to use them as sweep team members and issued them arm bands.
The Secretary did not know who had to be notified and therefore required calls were not made until she was reminded to make them.
No secondary command center had been selected. It was agreed that the Security Office on the ground floor would be an appropriate location.
It is not clear if the school has the most recent copy of the Edison Emergency Plan.
No attempt was made to reconcile the student's attendance reports.
Preparedness – 22 points out of 35 points
Response - 10 points out of 22 points
Response - 20 points out of 25 points
ry - 52 points out of 82 points – 63.4%



Alcorn Elementary School

RESULTS OF CODE RED DRILLS:

May 21, 2003

At 10:12 AM, AIC, Pam	ela Young was handed a note which stated that "A male student is found hanging from
a toilet support with a bel	t around his neck." The following observations were made:
☐ The AIC has no	t participated in any of the ERT training opportunities.
☐ Code Red was N	NOT declared. Notifications were made by radio to two staff persons. A long
	made to each person.
	bserved walking about the halls.
	mmand Center on several occasions.
	de words were not used to identify the crisis.
☐ No accounting	·
Score:	
General Preparedness –	10 points out of 35 points
General Response -	4 points out of 22 points
Specific Response -	5 points out of 25 points
Summary -	19 points out of 82 points = 23.1%



Barratt Middle School

RESULTS OF CODE RED DRILLS:

May 21, 2003

At 12:35 PM, AIC Vincent Woolard, AP was handed a note which stated that "A student runs into the office and tells the secretary that there is a girl who has been stabbed in a restroom." The following observations were
made:
☐ AIC did not remain in the Command Center.
☐ Secretary was not sure what she was to do during a crisis.
☐ Command was issued for Shelter in Place.
☐ No effort to collect attendance.
☐ Arm bands were worn by inappropriate staff.
Score:
General Preparedness – 28 points out of 35 points
General Response - 9 points out of 22 points

20 points out of 25 points 57 points out of 82 points = 69.5%

Specific Response -Summary -

Kenderton Elementary School

RESULTS OF CODE RED DRILLS:

May 21, 2003

At 1:57 PM AIC, the pri	ncipal was handed a note which stated that "A student runs into the office and tells the
secretary that there is a gir	l who has been stabbed in a restroom." The following observations were made:
🖵 Command " Cr.	sis Team Report 4,3,1" was issued.
☐ ERT responded	to Command Center.
☐ No one was told	what the crisis entailed.
☐ No accounting of	of students.
	n the Command Center.
Score:	
General Preparedness –	30 points out of 35 points
General Response -	11 points out of 22 points
Specific Response -	20 points out of 25 points
Summary -	61 points out of 82 points = 74.3%



Comegys Elementary School

RESULTS OF CODE RED DRILLS:

May 22, 2003

At 9:33	AM AIC, Sue M	chener, Teacher-in-Charge, was handed a note which stated that "A male student i
found h	anging from a toile	t support with a belt around neck." The following observations were made:
	Code Red – Resp	oond was given.
	ERT was dispate	hed by radio.
	Parents and stud	ents were left in the office.
	AIC did an outst	anding job in directing staff.
	Radio communio	cation was faulty.
	School uses a "Y	ES" / "NO" system for telling hall sweepers if any child was missing. (This system
	will be changed t	o comply with Edison's procedures.
Score:		
General	Preparedness –	29 points out of 35 points
	Response -	16 points out of 22 points
	Response -	5 points out of 25 points
Summa	•	50 points out of 82 points - 60.9%



Risk Management

Philadelphia Training and Assessment Review

Tilden Elementary School

RESULTS OF CODE RED DRILLS:

May 22, 2003

At 1:13	PM, AIC, Franklin Gantz, Principal was handed a note which stated that "A student runs into the
office an	ed tells the secretary that there is a girl who has been stabbed in a restroom." The following observations
were ma	ade:
	Code Red – Respond was announced.
	ERT responded to assigned areas.
	AIC remained in the Command Center
	No vests were distributed.
	Parents and students were allowed to move at will throughout the building.
	No attempt was made to control students in hallways.
	There was confusion as to where the victim was located.
	No attempt was made to take attendance.
	No first aid kit was available for the school nurse.
	A teacher would not allow a student into her classroom during the drill.
	Fire alarm was sounded at the conclusion of the drill. No attempt was made to verify the location of
	the pull station or if there was in fact a fire.
	Drill was concluded at 1:25 PM.
Score:	
General	Preparedness – 28 points out of 35 points

General Preparedness – 28 points out of 35 points
General Response - 10 points out of 22 points
Specific Response - 20 points out of 25 points

Summary - 58 Points out of 82 points = 70.7%

General Observation: With few exceptions the results of these drills were very disappointing. Little effort had been made to prepare staff for a Code Red experience and in many cases the Teacher's Red Cards had been placed in their hands the day before the drill. Part of the problem may be that the training occurred months ago and there was no follow-up. We will have an opportunity to see if training closer to the drill produces better results. On June 4th & 5th we will be testing Shaw MS and Bracetti Academy. Both schools received training during this visit.



Locke Elementary School

RESULTS OF CODE RED DRILLS:

June 4, 2003

At 12:43 PN	1, Ken Cherry, Acting Principal was handed a note which stated that "A male student is found
hanging from	a a toilet support with a belt around his neck." The following observations were made:
☐ App	propriate command was given.
\Box ER	Γ responded however many positions were not covered.
911	was not notified in a timely fashion.
🖵 Sch	ool nurse did not respond in a timely fashion.
	ll concluded at 12:45 PM.
No	attempt to account for students.
	secondary command center selected.
Score:	
	paredness – 25 points out of 35 points
General Res	
Specific Res	
Summary -	$\frac{1}{58}$ points out of 84 points = 69.0%



Ludlow Elementary School

RESULTS OF CODE RED DRILLS:

June 4, 2003

	en, principal was advised by her secretary that "A student had run into the office and irl who had been stabbed in a restroom." The following observations were made:	
☐ Mrs. Borden the	AIC, activated the PA system and sounded the alarm built into a mega horn. Onc unded the AIC declared a Code Red – No Respond and upon prompting declared	
Code Red – Res	pond.	
☐ There was no sc	hool nurse so a designated first aider was summoned but was not told where the	
injured child wa	s located.	
	esponded to the office.	
☐ Sweep teams are	assigned floors and this function was carried out without delay.	
Nurse did not h		
☐ The call to 911	was not made until 1:27 PM some fifteen minutes into the drill.	
No floor plan w	as available and the sweep was not coordinated.	
	e not turned off.	
Score:		
General Preparedness –	29 points out of 35 points	
General Response -	14 points out of 24 points	
Specific Response -	25 points out of 25 points	
Summary -	68 points out of 84 points = 80.9%	





Morton-McMichael Elementary School

RESULTS OF CODE RED DRILLS:

June 5, 2003

AIC met with the AIC met with the AIC met with the The ERT members In the command All appropriate to Command center was the most direction.	okins, Principal was handed a note which stated "A student runs into the office and tells been stabbed in a restroom." The following observations were made: e Assistant Principal and implemented a\ Code Red – Respond. ers responded and took their assigned posts. center a color coded sweep team procedure had been established. elephone notifications were made and recorded. er was advised to have the responding medical personnel to use stairwell "E" as that ect route to the restroom. mbers returned to the command center and the student attendance sheets were
Score: General Preparedness – General Response - Specific Response - Summary -	28 points out of 35 points 28 points out of 28 points 29 points out of 25 points 20 points out of 25 points 20 points out of 25 points 21 points out of 88 points = 92.0%

Shaw Middle School

RESULTS OF CODE RED DRILLS:

June 5, 2003

At 10:28 AM Shair El-Mekki, principal was handed a note which stated that "A student runs into the office and tells the secretary that there is a girl who has been stabbed in the restroom." The following observations were made:

AIC dispatched the school nurse and SRO to go to the bathroom.
Only staff personnel with radios were advised of what was happening.
NO GENERAL ANNOUNCEMENT WAS MADE REGARDING THIS CODE RED
SITUATION. Therefore teachers did not know and students were allowed to enter the hallways.
Three secretaries began to call each classroom and determine who, if anyone was absent. This caused
confusion because some teachers submitted the normal attendance report and not the prescribed
form.
There was no attempt made to reconcile these attendance reports.

Score:

General Preparedness – 25 points out of 35 points General Response - 12 points out of 24 points Specific Response - 20 points out of 25 points

Summary - 57 points out of 84 points = 67.8%

