



Access Mentor Application 2004-2005

Complete the information on this cover sheet, attach your typed answers to all of the questions on the next page with your Personal Expression page, and submit your complete application packet along with your Recommendation Form in a sealed envelope from a faculty or staff reference by 5 PM on February 3. Be sure your pages are numbered (Page X of Y style) and your first initial and last name are on each one. Remember to schedule your interviews when you submit your packet. If you have questions about any of the application materials or the selection process after reading the information packet, please contact Dr. Wimberley at lwimberley@tamu.edu or Kate Parks at kate@apgest.tamu.edu.

Name: _____ SID: _____
Last First Middle Preferred

Classification _____ Current/Intended Major: _____

Have you participated in the Texas Aggie Access Program learning communities before? Yes No

When? _____ As a freshman OR As a mentor (circle one)

Local Address: _____

City, State Zip

Permanent Address: _____

City, State Zip

Local Phone: _____ Permanent Phone: _____

Cell Phone (or Pager): _____ Work Phone: _____

NEO Email AND alternative email address: _____

AIM or other Messenger Name: _____

Best time to be reached: _____ am or pm At which number? _____

Special Skills (bilingual, computer, CPR, carpentry, etc.): _____

Do you work during Fall/Spring? If yes, how many hours per week? _____

What extra-curricular activities are you involved in? What is your time commitment to these other activities per week? (attach additional pages as needed) _____

Adult T-shirt Size: _____ Polo Size (Male sizing): _____

During the summer of 2004, do you plan to (circle one): enroll SS1 enroll SS2 work

During the summer of 2004, do you plan to live in B/CS (circle one): only during SS1 only during SS2 all summer

If enrolling, for how many hours? _____ If working, for how many hours/week? _____

How did you hear about Access Mentors for the Texas Aggie Access Program? Please circle all that apply.

Access Class Meetings Fliers Friends Banners Open House MSC Table Nominated

Other: _____

APPLICATION QUESTIONS. Complete BOTH section A and section B below.

A. Short Essays. Answer ALL of the following questions on separate pages. Please use proper writing style when completing these essays (Use complete sentences rather than a list, correct grammar, etc.) and type your answers. Identify your response pages by using your first initial and last name and the date in the header of each page and please number your pages in Page X of Y format in case the pages become separated and must be resorted.

1. Define the role of a mentor and explain why you think that you should be a Fabulous Access Mentor.
2. What strengths will you add to the Aggie Access learning communities as a mentor? What weaknesses do you see in yourself that members of the learning community could help you overcome?
3. What is one issue that freshmen face that you would like to address as a mentor? Please develop a suggestion for an Access-wide, community or house, or special event function to deal with this issue, explaining objectives, procedures, and/or limitations of your proposal.
4. Someone once said "Being a mentor is like being a mother...a 24-hour responsibility 365 days a year, and only one day of recognition." Please share a life experience that illustrates your ability to handle this kind of commitment. How you will prioritize Aggie Access along with other demands on your time over the next two to three semesters? What will be challenging about this type of commitment and what do you feel will be most rewarding?

B. Personal Expression. Use an 8.5" x 11" piece of paper in any way you desire to describe who you are – create a collage, write an essay, draw a cartoon, compose music and lyrics, etc. – be sure your page can easily be stored in a file folder (so no three-dimensional origami, please, and please do not use glitter). Be sure the page reflects your personality and experience so that anyone looking at the page would know it represented the uniqueness of you and your life. Creativity is encouraged!

Access Mentor Agreement

Read the following carefully. Be sure that you understand that if you are selected as an Access Mentor for the coming year, you will have been chosen from a large pool of applicants and that the Texas Aggie Access Program is relying on you to show a true commitment and authentic enthusiasm for the Access learning communities, the freshmen and families, and mentoring.

I DO HEREBY AGREE TO:

- Represent Texas Aggie Access well and serve the mission of the learning community program
- Fulfill all program requirements as set forth by Access Mentor guidelines
- Attend required meetings and programs in their entirety
- Attend community, house, and additional training meetings as needed
- Attend at least four New Student Conference lunches
- Pay \$20 dues per year (payable by March 10, 2004). Dues help defray the cost of providing programs to individual houses or communities as well as underwrite any awards, organizational fees, and operating costs for mentor development.
- Purchase an Access T-shirt (usually \$10) to wear at Community Retreats in May 2004
- Authorize the advisors to check my grades each semester that I am active as a mentor
- Maintain a 2.0 GPR (current and cumulative) and remain in good standing at Texas A&M
- Accept possible dismissal from the Access Mentors for having more than three unexcused absences or failing to comply with any of the previous responsibilities.

I understand that I must successfully complete the application process, interview process and training process before becoming an Access Mentor. I understand that as a mentor, I would be subject to the policies of the Access program and must meet academic, participation, and mentoring standards. I understand that serving as a mentor is a rigorous full-year commitment to make Access freshmen and the Access program a priority and hereby pledge to fulfill my responsibilities to the fullest extent. I hereby affirm that I have a 2.0 GPR (current and cumulative) and am in good standing with the University and I give permission for the Access Staff to check my grades and standing as part of my application.

Date: _____ Signature: _____