

Teaching evaluations - Dr. Kam Ming Lim

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Evaluation items:

- **Teacher:** Rate this instructor as a teacher.
- **Testing:** Rate the evaluation and testing of students in this course.
- **Organization:** Rate this course in terms of its organization, clarity of objectives & directions.
- **Interest:** Rate the interest, enthusiasm, & stimulation the instructor brings to this course.
- **Presentation:** Rate the instructor's manner of presentation & ability to explain in a clear & understandable fashion.
- **Attitude:** Rate the instructor's attitude toward students (concern, interest, respect).

****Evaluation scale: 0 Poor, 1 Below average, 2 Average, 3 Above average, 4 Excellent**

****Numbers in brackets are standard deviations.**

Semester	Subject*	N Students	Teacher	Testing	Organization	Interest	Presentation	Attitude
Fall 1989	PSY291L	33	3.28 (.88)	3.31 (.93)	3.31 (.8)	3.31 (.71)	2.83 (1.07)	3.79 (.41)
Spring 1990	PSY292L	39	2.94 (.9)	2.79 (.82)	2.15 (.9)	2.94 (1.06)	2.39 (1.17)	3.7 (.47)
Fall 1990	PSY291L	30	2.71 (.72)	2.81 (.98)	2.52 (.81)	2.62 (.97)	2.19 (1.17)	3.42 (.68)
Spring 1991	PSY292L	21	3.38 (.62)	2.94 (.77)	3.25 (.77)	3.19 (.54)	3.00 (.63)	3.86 (.34)
Spring 1991	PSY292L	19	3.27 (.59)	3.07 (.8)	3.13 (.64)	3.6 (.63)	3.00 (.84)	3.73 (.6)
Fall 1992	PSY292L	33	3.15 (.8)	3.15 (.99)	3.23 (.83)	3.23 (1.09)	2.92 (.95)	3.61 (.77)
Fall 1992	PSY292L	14	2.86 (.77)	3.14 (.86)	3.07 (.99)	2.78 (.8)	2.5 (.94)	3.64 (.5)
Fall 1992	PSY292L	6	2.67 (1.03)	2.83 (.98)	2.00 (1.41)	2.17 (1.47)	2.17 (1.33)	3.33 (1.03)
Spring 1993	PSY292L	21	2.93 (.8)	2.67 (1.05)	2.53 (1.12)	3.4 (.83)	2.67 (.9)	3.73 (.8)
Spring 1993	PSY292L	29	2.76 (.97)	2.88 (.93)	2.68 (1.11)	3.32 (.85)	2.52 (.96)	3.52 (.92)
Spring 1993	PSY292L	28	2.75 (1.11)	2.92 (1.06)	2.67 (1.24)	3.17 (.92)	2.42 (1.28)	3.58 (.72)
Spring 1993	PSY200	26	3.55 (.67)	3.9 (.29)	3.82 (.4)	3.86 (.35)	3.5 (.67)	4.00 (0)

Overall mean: 3.07 of 4 (sd= .48) (Above average) – Total: 299 students (12 classes)

*Subject:

- PSY291L – Introductory statistics and research methods I
 - PSY292L – Introductory statistics and research methods II
 - PSY200-Undergraduate seminar on prosocial behavior
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Nanyang Technological University, Singapore

Evaluation items:

- **Organization:** Lecturer is well organized in his/her teaching.
- **Knowledge:** Lecturer appears knowledgeable in teaching his/her subject.
- **Presentation:** Lecturer stimulates my interest in the subject during his/her presentation.
- **Clarity:** Lecturer conveys his/her ideas clearly.
- **Relevance:** Lecturer uses relevant examples to illustrate his/her teaching.
- **Enthusiasm:** Lecturer is enthusiastic in his/her teaching.
- **Overall:** Overall, lecturer is effective in his/her teaching.

Semester	Subject*	N Students	Organization	Knowledge	Presentation	Clarity	Relevance	Enthusiasm	Overall
Spring 1998	NED291	8	4.4 (.5)	5.0 (0)	4.3 (.8)	4.5 (.5)	4.5 (1.0)	4.6 (.5)	4.6 (.5)
Fall 1998	NED291	23	4.4 (.5)	4.4 (.5)	4.1 (.7)	4.0 (.6)	4.3 (.6)	4.3 (.6)	4.3 (.6)
Spring 1999	NED505	20	4.1 (.7)	4.4 (.7)	3.9 (.7)	4.1 (.7)	4.1 (.6)	4.2 (.7)	4.2 (.7)
Fall 1999	NED505	28	3.7 (.8)	3.7 (.7)	2.9 (.6)	3.4 (.8)	3.5 (.7)	3.4 (.9)	3.5 (.7)

Evaluation scale: 1 Unsatisfactory, 2 Satisfactory, 3 Good, 4 Very good, 5 Outstanding

Overall mean: 4.1 of 5 (sd= .46) (Very good): 79 students (4 classes)

*Subject

- NED291: Fundamentals of group guidance
- NED505: The psychology of pupil development and the learning process

Note: Nanyang Technological University adopted a revised (longer) *Student Feedback on Teaching Questionnaire* in the Spring 2000 semester.

Evaluation items:

- **Preparation:** Aims/objectives explicit & clear? Well prepared with appropriate materials?
- **Organization:** Lessons structured and organized?
- **Knowledge:** Lecturer knowledgeable about the subject?
- **Presentation:** Presentation of key concepts clear? Mode & medium of delivery appropriate?
- **Communication:** Communicate clearly?
- **Thinking:** Stimulate students' thinking and encourage problem solving?
- **Monitor:** Monitor & provide feedback on students' learning?
- **Enthusiasm:** Lecturer enthusiastic about his/her teaching?
- **Attitude:** Treat students with respect, courtesy & fairness? Available to help? Good rapport?
- **Overall:** Overall teaching effectiveness?

Evaluation scale: 1 Unsatisfactory, 2 Satisfactory, 3 Good, 4 Very good, 5 Outstanding

Items	Subject/semester/N students	Subject/semester/N students
-	PED539 / Spring 2000 / 23	NED291 / Fall 2000 / 26
Preparation	3.2 (.7)	3.7 (.7)
Organization	3.3 (.7)	3.7 (.9)
Knowledge	4.0 (.7)	4.2 (.7)
Presentation	3.2 (.6)	3.5 (.9)
Communication	3.3 (.9)	3.9 (.8)
Thinking	3.3 (.8)	3.6 (.8)
Monitor	3.2 (.9)	3.6 (.9)
Enthusiasm	3.7 (.8)	4.2 (.9)
Attitude	3.8 (.6)	4.3 (.7)
Overall	3.4 (.6)	3.8 (.9)

Subjects:

- NED291: Fundamentals of group guidance
- NED539: Understanding social behavior in school

Evaluation scale: 1 Unsatisfactory, 2 Satisfactory, 3 Good, 4 Very good, 5 Outstanding

Items	Subject/semester/N students	Subject/semester/N students
-	NED291 / Spring 2001 / 22	CED282 / Fall 2001 / 9
Preparation	3.7 (.6)	4.1 (.6)
Organization	3.9 (.7)	4.2 (.4)
Knowledge	4.1 (.8)	4.3 (.5)
Presentation	3.9 (.9)	4.1 (.6)
Communication	4.0 (1)	4.2 (.4)
Thinking	4.0 (1)	4.1 (.7)
Monitor	3.7 (.9)	4.0 (.9)
Enthusiasm	4.3 (.8)	4.3 (.7)
Attitude	4.1 (.8)	4.2 (.6)
Overall	4.2 (.8)	4.3 (.5)

Items	Subject/semester/N students	Subject/semester/N students
-	CED282 / Spring 2002 / 7	CED282 / Fall 2002 / 15
Preparation	4.0 (.5)	3.9 (.6)
Organization	4.0 (.8)	3.7 (1)
Knowledge	4.6 (.7)	4.6 (.8)
Presentation	3.9 (.6)	3.8 (1.2)
Communication	4.0 (.8)	4.0 (1)
Thinking	4.3 (.7)	3.9 (1.1)
Monitor	3.7 (.7)	3.3 (1.1)
Enthusiasm	4.9 (.4)	4.2 (.9)
Attitude	5.0 (0)	4.5 (.8)
Overall	4.6 (.5)	4.1 (1.1)

Subjects:

- NED291/ CED282: Fundamentals of group guidance

Items	Subject/semester/N students
-	CED282 / Spring 2003 / 11
Preparation	4.0 (.1)
Organization	4.1 (.7)
Knowledge	4.3 (.9)
Presentation	4.1 (.8)
Communication	4.4 (.6)
Thinking	4.5 (.7)
Monitor	4.1 (.8)
Enthusiasm	4.3 (.8)
Attitude	4.5 (.5)
Overall	4.3 (.8)

Items	Subject/semester/N students
-	EED231 / Spring 2004 / 25
Preparation	3.7 (1)
Organization	3.7 (1.1)
Knowledge	4.3 (.7)
Presentation	3.6 (.9)
Communication	3.5 (.9)
Thinking	3.9 (1.1)
Monitor	3.8 (.9)
Enthusiasm	4 (1)
Attitude	4.4 (.9)
Overall	3.9 (1)

Subjects:

- CED282: Fundamentals of group guidance
- EED231: Group guidance in the classroom

Evaluation scale: 1 Unsatisfactory, 2 Satisfactory, 3 Good, 4 Very good, 5 Outstanding
Overall mean: 4.00 of 5 (sd= .38) (Very good) – Total: 138 students (8 classes)

Note: Nanyang Technological University adopted a revised (shorter) *Student Feedback on Teaching Questionnaire* in the Fall 2004 semester.

Evaluation items:

- **Preparation & Organization:** Instructor is well-prepared for class. Lessons are systematically structured and organized.
- **Knowledge:** Instructor is knowledgeable in teaching subject. Able to use alternative ways of explaining the material when necessary.
- **Enthusiasm:** Instructor teaches the subject with passion. Instructor stimulates my interest in the subject.
- **Learning and Thinking:** Instructor's teaching approach stimulates thinking and problem-solving.
- **Delivery:** Instructor communicates effectively. The pace and pitch of class session is appropriate.
- **Effectiveness:** I learnt a lot about the subject from this instructor.
- **Overall:** Instructor is proficient in his/her teaching.

Evaluation scale: 1 Strongly disagree 2 Disagree 3 Neutral 4 Agree 5 Strongly Agree

Items	Subject/semester/N students
-	CED282 / Fall 2004 / 9
Preparation & Organization	4.2 (.4)
Knowledge	4.7 (.5)
Enthusiasm	4.4 (.5)
Learning & Thinking	4.3 (.7)
Delivery	4.2 (.6)
Effectiveness	4.3 (.5)
Overall	4.6 (.5)

Items	Subject/semester/N students
-	EED231 / Fall 2005 / 23
Preparation & Organization	4.1 (.5)
Knowledge	4.3 (.6)
Enthusiasm	4.1 (.6)
Learning & Thinking	4.0 (.7)
Delivery	3.9 (.7)
Effectiveness	3.9 (.7)
Overall	4.0 (.6)

Subjects:

- CED282: Fundamentals of group guidance
- EED231: Group guidance in the classroom

Items	Subject/semester/N students
-	IPS3002 / Spring 2006 / 20
Preparation & Organization	4.4 (.6)
Knowledge	4.3 (.6)
Enthusiasm	4.2 (.7)
Learning & Thinking	4.2 (.6)
Delivery	4.4 (.6)
Effectiveness	4.0 (.7)
Overall	4.3 (.5)

Subjects:

- IPS3002: Foundations of group guidance

Evaluation scale: 1 Strongly disagree 2 Disagree 3 Neutral 4 Agree 5 Strongly Agree

Overall mean: 4.23 of 5 (sd= .21) (Agree) – Total: 52 students (3 classes)