

Classroom Guidelines for Health With Mrs. Brunton

Here is the definition of “quality work” in this classroom.

“Quality is: the best you can do, completely finished, on time”

Quality work is what I will stress for this year. I expect nothing less of you. If you learn to do this type of work all the time, you will be successful in this class, and learn a lot of health. Below are the guidelines that will help you succeed.

NOTEBOOK

- You are expected to **keep all papers from Health** in a three ring binder. To organize each unit; you will need three dividers. You will have the current work in order behind the first divider, labeled Current Work. The second divider will be labeled Important Papers, and will have the **guidelines agreement, Bank Account statement**, and all other permanent forms for the class. The third divider will be labeled Old Work, and hold each units work as we complete them. At the end of each unit, all of your work will be checked for a notebook and assignment grade.
- Your notebook will become the resource you use for each unit. It will contain the important information you will need to study and complete assignments.
- Your notebook should have a title page with Course Name, Your Name, and Period #, centered in the middle, and my name (Mrs. Brunton) and Room #215 in the bottom right-hand corner of this page.
- Notes and Activity worksheets must have a **title** and your **name, period and date** on it.

MATERIALS

- Bring all materials to class everyday. This includes paper, pen/pencil, red pen, agenda, book and binder. **You will not be allowed to your locker once class has started.**
- If you need to borrow materials from the teacher, you must do so before class starts. It will cost you “2 Participation Points,” to borrow these materials.

WRITTEN WORK

- All work must be done neatly, and readable.
- Late assignments will not be accepted unless they are due to an excused absence, or with an emergency card.
- All assignments must be completely finished. If you need help, ask me. **“I don’t understand the material,” is no excuse for leaving answers blank.**

- Always write answers using complete sentences if there is enough room to do so.
- **You must follow these guidelines to receive credit for written work.**

GRADING

- Your grade will be based on the percentage of points you have earned for homework, quizzes, class activities, lab work, tests and projects. Point values will vary depending on the amount of work involved.
- The grading scale is as follows:

A = 94-100	C+ = 77-79	D- = 60-63
A- = 90-93	C = 74-76	F+ = 50-59
B+ = 87-89	C- = 70-73	F = 40-49
B = 84-86	D+ = 67-69	F- = < 40
B- = 80-83	D = 64-66	

ABSENCE

- Completing make-up work on time is your responsibility. To help you do this, check the assignment calendar in the room immediately after returning.
- Good attendance is extremely important. If you need help, I am available before or after school by appointment. Be sure to remind me of your need for specific times.
- If you will be absent for a school activity or family vacations, make arrangements before you go.

BEHAVIOR

- The official guideline for regulations is the student handbook.
- The six rules for my class are to be prepared, be prompt, raise hand to talk, only one person out of their seat at a time, be safe, and be courteous.
- Inappropriate behavior may result in a brief conference, removal from class and/or serving a lunch detention with the teacher or in ISS. Below are the steps usually taken for disruptions:
 - 1st – verbal warning
 - 2nd – lose 1-2 participation points
 - 3rd – in class removal from others
 - 4th – removal from class room
- Isolation, parent and/or administration contact will be made at the teacher's discretion.

Following these guidelines will help you do top quality work and be successful. Everyone can succeed in this class, even if you have never had good Health grades before. Remember if you need extra help, please feel free to ask during class or stop in before or after school.

GUARANTEE

The learning activities designed and prescribed by Jan Brunton are guaranteed to be effective in helping students achieve optimum learning and success in the Health program at Grant Middle School. If the student does quality work (completely finished, the best you can do, on time) on all unit assignments and studies for the test, the student should score no lower than a "C" on the unit test. If the student does score lower than a "C" on the unit test, the student will have an opportunity for additional learning activities and may retake the test.

EXTRA CREDIT

- Students may turn in a research paper or prepare a bulletin board or extra credit. Other projects will be considered. All extra credit projects must be approved in advance. Papers must have a bibliography and be at least ten handwritten (five typewritten, double-spaced) pages in length and in a bound folder. Bulletin board opportunities are limited. Students should therefore attempt to schedule their boards early in the nine weeks. One plus grade may be received for extra credit work; however poor quality projects may receive no credit.

Student must have a parent sign the objective page indicating the student has studied and can perform all of the objectives listed.