LESSON PLAN FORMAT

(Please print)		
Class Member's Name:		
Date:		
Grade level/co	ontent:	
	cher/School:	
I.	Subject of lesson to be taught:	
II.	Specific objective(s)—well stated and concise. Use only 1-3 for each lesson. i.e., The student will (TSW)Note: The identified student behavior in the objective must be measurable and perceivable	
III.	 Procedure A. How will you introduce the lesson (focus the learners on the upcoming learning task). B. Teaching Procedures i.e., central questions, lecture, film, discussion/questions 	
IV.	Materials i.e., film, simulation, games, study guide, software	
V.	Follow-up or assignment i.e., enrichment activities, homework	
VI.	Adaptations/Modifications for Diverse Learners (how will you modify instruction for students with cultural, socioeconomic, gender and linguistic diversity and for students with disabilities and students who are gifted and talented)?	
VII.	Assessment of Lesson What assessment will provide evidence that the student(s) has/have met each of the objectives? (How will you know that the student(s) has/have met each of the objectives)?	
VIII.	Teacher Reflection A. Materials Appropriate? Why or why not? B. Instructional Planning Effective? Why or why not? 5/21/01	

LESSON PLAN FORMAT

(Please print)		
Class Member's Name:		
Date:		
Grade Level/content area:		
Classroom Teacher:		
School		
I.	Subject of lesson to be taught	
II.	Specific objective(s)—well stated and concise.	
III.	Procedure	
IV	Materials	
V.	Follow-up or assignment	
VI.	Adaptations/Modifications for Diverse Learners	
VII.	Assessment of Lesson	
VIII	. Teacher Reflection	