# CSC 189- Intro. to the Internet Course Syllabus

**Instructor:** Cindy Eack Semester: Spring 2007

Office: Dooley Hall C Lecture: T Th: 9:30 and 11:00

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Class web page <u>www.angelfire.com/home/cs189</u>

This course is designed as an introduction for students with little to no Internet experience.

# **General Course Description**

This course emphasizes the development, use and potential of the Internet. Topics to be covered include: the World Wide Web, E-Mail, Usenet, File Transfer Protocol and real-time communication. Skills necessary for publishing on the Internet will also be introduced.

## **Course Objectives**

Upon completion of this course, each student will be able to:

- Identify key figures and events in the development of the Internet and the World Wide Web
- Construct an advanced search expression and gather information from the Internet
- Create web pages, using valid HTML and publish web pages to Web host server
- Create and use Web 2.0 tools; wikis, blogs, etc.
- Discuss current internet issues: spam, fraud, security
- Create, use and maintain an online journal.
- Create a web-based email account and send an attachment.

### **Teaching Methods**

<u>Lectures</u>: Important material from the text and outside sources will be covered in class. Students should plan to take careful notes as not all material can be found in the texts or readings. **Discussion is encouraged as is student-procured, outside material relevant to topics being covered.** 

<u>Demonstrations</u>: Much of the class time will be used to demonstrate the practical use of the Internet. Students are encouraged to carefully observe the demonstrations.

<u>Assignments</u>: Problems, cases, and readings will be periodically assigned to help support and supplement material found in the text. These assignments may require the application of various software packages.

<u>Article Reviews:</u> Several articles will be due throughout the semester. Topics will be assigns. Each article review will be typed and submitted to students blog account by due date.

<u>Quizzes</u>: Occasional scheduled or unscheduled quizzes will be given to help ensure students stay up with assigned material.

<u>Exams</u>: Unit exams will be given. Some exams will be "hands on" exam in that you will be given a set of instructions to follow to produce the required result. These exams will be timed so it is important that the student not only know the skills but also know them well enough to move

quickly through the test. When the time for the test has passed, students will be required to turn in what they have completed at that point.

## **Grading Policy**

Letter grades will be determined using a standard percentage point evaluation as outlined below. Each assignment will be assigned a point value- your grade is based on the number of points you earned for each assignment.

A	90%-100%	D	60%-69%
В	80%-89%	F	Below 60%
C	70%-79%		

Exams				Homework		
	Unit	1	50 pts	Travel Project	50pts	
	Unit	2	50 pts	Chapter assigni	Chapter assignments (20 pts per chapter)	
	Unit	3	50 pts		total 100points	
	Unit	4	50 pts		_	
HTML quizzes		50 pts	WEB PAGE	200 pts		
Final Exam		100 pts		•		

### **Total Points for semester 700 points**

### **Attendance Policy**

**A. Missed exams or quizzes.** You will be penalized 15% for each day you miss an exam or quiz. You have **one week to reschedule** the missed exam or quiz. After the week has passed the missed exam or quiz will result in a score of 0 for that exam. Students missing exams due to a pre-arranged, excused absence will be allowed. Only official excuses will be accepted. You must schedule with the instructor a time to take the exam, preferably before the scheduled exam

- **B.** Late arriving students. Class will start promptly. (You have 10 minutes before you will not be counted for attendance) Students arriving late are also a distraction to the students who are in attendance. For courtesy you will need to sit in the row closest to the door.
- **C. Policy regarding missed classes** The student is responsible for obtaining material, which may have been distributed on class days when he/she was absent. This can be done through going to class web page and/ or contacting a classmate who was present or by contacting the instructor during her office hours or other times.
- **D.** Notification of the number of absences allowed. After four absences, the student will receive a warning letter from the Dean's office. After five absences, the student will be withdrawn form the course.

### **Homework Assignments**

Homework and laboratory assignments can be handed in or emailed by 3:00pm on the assignment due date. **NO LATE HOMEWORK WILL BE ACCEPTED!** 

## EMAIL: ceack@lincolncollege.edu

# **Other pertinent Information**

- A. Textbook: Schneider and Evans (2005). The Internet 5<sup>th</sup> edition. Thompson Course Technology, New Perspectives.
- B. <u>Academic Dishonesty</u>: Plagiarism and cheating are serious offenses and may be punished by failure on exam, paper or project; failure in course; and or expulsion from the College

Students assume full responsibility for the content and integrity of the academic work they submit. The guiding principle of academic integrity shall be that a student's submitted work, examinations, reports, and projects must be that of the student's own work. Students shall be guilty of violating the honor code if they:

- 1. Represent the work of others as their own.
- 2. Use or obtain unauthorized assistance in any academic work.

For this class, it is permissible to assist classmates in general discussions of computing techniques. General advice and interaction are encouraged. Each person, however, must develop his or her own solutions to the assigned homework and laboratory exercises. Students may not "work together" on graded assignments. Such collaboration constitutes cheating, unless it is a grouped assignment. A student may not use or copy (by any means) another's work (or portions of it) and represent it as his/her won. If you need help on an assignment, contact your instructor, not other classmates.

- C. <u>Use of cell phones and IM:</u> Before class begins make sure you turn off all cell phones. You may IM your friends before class, but once class begins- **DO NOT IM DURING CLASS TIME!!!**
- D. <u>Need for Assistance</u>: If you have any condition, such as a physical or learning disability, which will make it difficult for you to carry out the work as I have outlined it, or which will require academic accommodations, please notify me as soon as possible.
- E. Tutoring Services are available. See instructor for more information.