

## STONINGTON HIGH SCHOOL MUSIC DEPARTMENT

### *“Spot Check” Scoring Rubric*

National Standard 1 or 2

When you are “spot checked” during class in High School Band class, the purpose is to monitor preparation and check your progress on technical passages in the music that have been assigned and covered in rehearsal. Spot Checks may be re-evaluated before the end of the marking period with no penalty (you can always achieve a “perfect” score by continuing to work). The nature of this assessment requires instant scoring as you perform, so use this scoring guide to determine the score that you earned:

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**4**

A practically flawless performance, at, or near, the composer’s intended performance tempo, including accurate tempo/rhythm, tone, technique, and expression. One or two very minor flaws may have been evident, but did not detract from the musical intent. *This score means that you should “maintain” this level and move on to other music.*

**3**

An excellent performance with good tempo/rhythm, tone, technique, and expression, but there is still obvious room for improvement, perhaps correcting incorrect pitches, dynamics, or articulations. Your chosen tempo may need to be brought closer to the composer’s intended tempo. *This score means you are on the right track; keep working toward perfecting the music and you will be rewarded.*

**2**

A good performance demonstrating appropriate command of your instrument, and a fairly accurate concept of the music, but more than one domain of the performance is still in need of much more preparation (steady tempo/rhythm; tempo too slow; more than 2 incorrect pitches, articulations...) *This score means that you should ask for extra help from your section leader and/or the director.*

**1** Your performance was lacking in the fundamentals of proper tone production or technique, causing the selection played to be unmusical and/or contrary to the intent of the composer. Your present level of technical skill needs a great deal of work, or the particular passage needs to be practiced diligently at a slower tempo. *This score is an indication that you need to ask for extra help from your section leader and/or the director.*

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If you are not sure of your “spot check” score, ask at the end of class.

**Keep this scoring guide in your folder at all times and use it as a guide to check yourself during regular practice sessions.**